Diocese of Phoenix Religion Standards
Kindergarten- Creation, Jesus and God's Family

**CCC = Catechism of the Catholic Church

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TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH **Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.**	
Code	**Standard**
KF-R Revelation	• State that God created everything freely and out of love for us, and we read about this in the **Bible**. • Tell in their own words the story of **creation**. • Know that angels were created by God to be his messengers, and that God has given each of us a **Guardian Angel** to watch over and protect us. Scripture: Gen. 1:1-31, 2:1-25 *CCC: 36-141, 290-315, 325- 354
K-KF-R-1 Sacred Scripture	Understand the **Bible** is a **holy book** and the story of God's saving love for us, the Church family. Scripture: Old Testament New Testament *CCC: 101-141
K-KF-R-2 Salvation History	Begin to understand the Bible as the book which contains two parts: **Old Testament** (prepare us for Jesus) and the **New Testament** (about Jesus and the Church). Scripture: Old Testament New Testament *CCC: 50-73
K-KF-R-3 Christology	• Know that Jesus came to live on earth because He wanted to share God's love with us. • Begin to understand that Jesus is both God and human. • Know that Jesus' family is called the **Holy Family**. • Recall the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven. Scripture: Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16 *CCC: 74-100

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K-KF-T Trinity: God the Creator, Jesus the Redeemer, and Holy Spirit the Sanctifier	● Demonstrate respect for and ability to pray the **Sign of the Cross** (the way Catholics begin all prayer). Recognize the names of the **Trinity** as three divine Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit. ● Identify **God the Father** as the first person of the Trinity, and that He created the world, human beings, and all that is good. ● Know that Jesus called God, "**Abba**" which means Daddy. ● Identify God the Son, **Jesus Christ**, as the second person of the Trinity. ● Know that the Holy Spirit lives within us and gives us the gift of **grace**. ● Recognize images of the Holy Spirit, e.g. dove, wind. Scripture: Gen. 1:1-31, 2:1-25 Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15; 3:13-1 Mk 14:32-36 Acts 2:1-42 *CCC: 249-324
K-KF-C Creed: A Statement of Our Belief	● Begin to understand that sharing our Creed tells others what we believe. ● Listen to the Creed and recognize it as the prayer where we share our belief in God as taught by our Church. *CCC: 185-1065

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.	
Code	**Standard**
K-LE-E Eucharist: Who, How, When, and Where the Mass is Celebrated	● Experience the Mass, where as a community we worship and thank God. ● Identify the priest by name and that he was chosen by God to prayerfully lead us as a faith community. ● Name Sunday as the Lord's Day ● Understand that the community gathers at Mass to remember the words and actions of Jesus at the Last Supper. ● Listen to and recognize stories about Jesus at Mass, i.e. the Gospel. ● Begin to recite grade level Mass responses. ● Identify the altar, chalice, tabernacle, ciborium, pall, priest's vestments, crucifix, and ambo in pictures or in person. ● Begin to recognize the gesture of the epiclesis during the Mass. Scripture: Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Acts 2:42-47 *CCC: 1135-1167,1322-1419
K-LE-S Celebration of the Sacraments	● Begin to relate **Sacraments** as gifts of grace that share God's love for us and bring us closer to Jesus. ● Begin to understand that Sacraments are celebrated in a special way. *CCC: 1210-1666
K-LE-S-1 Sacraments of Initiation	● Encounter the symbols of **Baptism**: water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the church and Christians. ● Identify the **Baptismal Font** and **Paschal Candle** in the parish church. ● Hear and recognize the words said at Baptism: "I baptize you in the name of the Father, and of the Son, and of the Holy Spirit."

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	● Share stories about our own baptism. Scripture: Ex. 16:1-35 Mt. 3:13-17; 28:16-20 Mk. 1:9-11; 16:15-18 Lk. 3:21-22 *CCC:1212-1419
K-LE-S-2 Sacraments of Healing	Begin to understand that Jesus loves us and forgives us always, even when we do something wrong. Scripture: Ps. 32 Mk. 2:1-12 *CCC: 979-987, 1420-1484
K-LE-S-3 Sacraments at the Service of Communion	Understand that God has given us parents and a priest with unique roles to show us how to love others. Scripture: Gen. 2:18-24 Mt. 19:4-6; 28:16-20 *CCC: 1533-1666
K-LE-LR-1 Liturgical Calendar	● Celebrate and associate Jesus' life with the following: **Advent**, **Christmas**, **Epiphany**, **Lent**, **Holy Week**, **Easter** and special feasts of Mary and the **Saints**. ● Associate the different colors with the different seasons of the Church year. Scripture: Mk. 16:1-8 Lk. 24: 1-53 Jn . 20:1-10 *CCC: 1163-1173
K-LE-LR-2 Liturgical Symbols and Sacramentals	● State that **sacramentals** are holy objects and actions. ● Name and recognize several examples of **sacramentals**: holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, statues of saints, images of Mary, Stations of the Cross and holy water fonts in the Church and classroom. *CCC: 1179-1199,1667-1679
K-LE-LR-3 Divine Office Liturgy of the Hours	Prayerfully listen to Psalm 150 and respond "Praise God!". Scripture: Psalms 117, 150, 100 *CCC: 1174-1178
K-LE-LR-4	● Recognize holy water is used for Church **rites** and **blessings**. ● Experience the use of holy water when being blessed by the priest, parents, and teachers.

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Liturgical Rites: Weddings, Funerals and Blessings	*CCC: 1671-1673

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TASK OF CATECHESIS 3: MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.	
Code	**Standard**
K-ME-HP The Human Person	Begin to understand that God made us to know, love, and serve Him and others. *CCC: 1691-1876
K-ME-HP-1 Made in the Image of God- Foundation of Human Dignity	Begin to understand that all are made in the image and likeness of God. Scripture Gen. 1:1-2:3 Col. 1:15 *CCC: 355-368,1004,1700-1876
K-ME-HP-2 Beatitudes- Made for Happiness with God	Recognize that God loves us so much that human beings are made to love and serve others. Scripture 2 Cor. 4:4 Mt. 5: 1-12 *CCC: 1218-1229, 1716-1717
K- ME-HP-3 Human Freedom and Conscience Formation	● Know the difference between right and wrong; name and describe actions that illustrate this understanding. ● Understand that actions have consequences. ● Discuss actions that we know hurt God, others and ourselves. ● Know that God gave us guides (Jesus, Mary, the saints, parents, teachers, priests, and religious) to help us know how to live good lives. Scripture Gen. 6:9-9:17 *CCC: 1030-1037, 1730-1802

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K-ME-HP-4 Covenant and Ten Commandments	● Begin to understand the **Ten Commandments** as ways God loves us and invites us to stay close to Him and to one another. ● Listen to and retell the story of **Exodus**. Scripture Ex.2-24 Ex. 19:16-20:17 Mt. 22:34-40 Mk. 10: 17-20 Lk. 10:25-28 *CCC: 2052-2557
K-ME-HP-5 Virtues Cardinal and Theologica	Recognize the word **virtue** as a gift from God to do good things. Scripture Micah 6:8 Mt. 5: 1-12 *CCC: 1803-1845, 2656-2662
K-ME-HC The Human Community	Demonstrate actions that show we have respect for one another and the God given rights of others. *CCC: 1877-1948, 2204-2213
K-ME-HC-1 Personal and Social Sin	Understand that our actions can hurt ourselves and others. Scripture: Gen. 2:7-25; 3:1-24 Lk. 15: 11-32 *CCC: 1846-1876
K-ME-HC-2 Catholic Social Teaching- Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy	● Explain ways to take care of the gift of God's creation. ● Understand the care of personal belongings, classroom, school building, and parish grounds. ● Articulate ways people are different from other creatures- living things. ● Begin to understand that every person has God-given **rights**. ● Participate in and reflect on age appropriate service projects to help other people. Scripture Gen. 1:1-18; 2: 1-25 *CCC: 2419-2449

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TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.	
Code	**Standard**
K-TP-UC The Universal Call To Prayer, Importance Of Prayer	● Recall a simple definition of **prayer**- talking and listening to God to sustain a relationship with Him. ● Recite simple prayers. ● Pray that we follow Jesus. Scripture: Mt. 6: 5-15 *CCC: 2558-2758
K-TP-FP Forms Of Prayer: Blessing, Adoration Petition, Intercession Thanksgiving, Praise	● Practice giving thanks and asking God for help through prayer. ● Articulate the reasons for prayer and experience many and varied prayer opportunities. *CCC: 2623-2649
K-TP-E Expressions of Prayer, Process: Personal, Shared, Vocal, Singing, Meditation	● Practice calling on God at all times and in all places. ● Identify **Church** as a special place to pray – with a community or privately. ● Identify and discuss different ways to pray: alone, with classmates, with family. *CCC: 2700-2724
K-TP-OF Our Father: Summary of The Gospel	Understand that Jesus prayed and taught his friends to pray the Lord's Prayer. Scripture: Mt. 6:9-14 Lk. 1:28, 42, 11: 1-4 *CCC: 2746-2865

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K-TP-DP Devotional Practices: e.g. Rosary, Stations Of The Cross, Novenas, Simbang Gabi, Etc.	Begin to participate in **devotional practices**, short communal prayers related to the Rosary or Stations of the Cross. *CCC: 1200-1209,1674-1679, 2683-2696

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TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.	
Code	**Standard**
K-LCH-CH The Church in God's Plan	● Know the parish has a special name and is a part of Church history. ● Retell the Padre Kino story. ● Retell the story of Our Lady of Guadalupe. *CCC: 748-780
K-LCH-MC Models of The Catholic Church	Recall church as a place where all people join together to worship, to thank God, to serve God, and to serve one another. *CCC: 781-810
K-LCH-MC-1 People of God	● Understand that the Catholic Church is the family of God and we are God's people. ● Know that Church is where God's children/family come together each Sunday to give thanks to God at Mass. Scripture 1 Pet. 2:9 *CCC: 781-786
K-LCH-MC-2 Body of Christ	Associate that we are the "Body of Christ" when we pray together and serve one another. Scripture 1 Cor. 12:12-27 *CCC: 787-796
K-LCH-MC-3 Temple of the Holy Spirit	Begin to understand that the Holy Spirit lives in each one of us and helps us make good choices. Scripture 1 Cor. 6:19 *CCC: 797-801
K-LCH-MMC	Understand that the Church is "holy" in that she leads us to God. Know that they belong to the Catholic Church.

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The Mystery And Marks of The Church: One, Holy, Catholic, Apostolic	*CCC: 811-870
K-LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility	Identify a picture of the **bishop(s)** and name him as the leader of our diocese, the local Church. *CCC: 874-896
K- LCH-CF-2 The Laity: Rights and Responsibilities	● Understand the importance of attending Mass on Sundays and Holy Days of Obligation. ● Recognize that the church is the place where God's people gather to worship and serve others. *CCC: 897-913, 2041
K-LCH-MC-3 The Domestic Church	● Associate the Holy Family with Jesus, Mary (Jesus' mother), and Joseph (Jesus' father on earth). ● Understand that Jesus' family prayed and worshipped together. Scripture Mt. 1:18-2:15 *CCC: 1655-58, 1666, 2204- 2257, 2685
K- LCH-CF-4 The Universal Call to Holiness	Recognize that God wants everyone to be holy, because we are all God's children. Scripture 1 Pet. 1:15-16 Lev. 11:44 *CCC: 2013-2014,2028,2813
K- LCH-CF-5 Vocation: Marriage, priesthood, religious life	Recognize priesthood and holy matrimony as vocations in the Church *CCC: 914-933
K-LCH-CS Communion of Saints	● Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives. ● Identify and discuss the **patron saint** of the school. ● Know the name and story of a favorite saint.

	Scripture Jn. 3:1-21 *CCC: 946-962
K- LCH-Mary Mary as Model of The Church	• Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special days honoring her. • Identify Mary as our model of holiness. Scripture Lk. 1:26-38 *CCC: 148-149, 963-975, 2673- 2682

TASK OF CATECHESIS 6 – THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.	
Code	**Standard**

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K- CMLS-BCD Baptismal Call And Discipleship (the mandate to go forth)	● Know that by **Baptism** we are called to join in Jesus' **mission**. ● Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us. Scripture Mt. 28: 19-20 *CCC: 816-849
K-CMLS-SS Call To Stewardship And Service: Catholic Social Teaching about the common good	● Recognize that our talents are gifts from God and that we are called to share with others. ● Participate in and reflect on service and how we can be Jesus for others. Scripture Mt. 5:3-12 *CCC: 1905-1948, 2419-2422
K-CMLS-EDNE Call To Ecumenism, Interfaith Dialogue And The New Evangelization	● Know that God made all people, and we are called to respect all people. ● Show God's love for all people through words and actions. ● Know that all people belong to God and there are many different ways to pray to God. *CCC: 848-849, 927-933, 905, 2044,2472