Diocese of Phoenix Religion Standards
Seventh Grade - New Testament

**CCC refers to The Catechism of the Catholic Church

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH **Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.**	
Code	**Standard**
KF-R REVELATION	• Locate and cite passages in the **New Testament** that highlight God's desire to reveal Himself to us. • State the meaning of **divine inspiration**, **magisterium**, authentic interpretation of Scripture, **canon** and **inerrancy**. • Understand that God reveals Himself over time and in human history. • Describe how God's **Natural Law** helps us listen to our own sacred story to follow Jesus Christ. Scripture: Jn. 1:1-18; Gal. 3:23-29; Rom. 1:19-20; Eph. 1:7-10 CCC: 36-141, 290-315, 325- 354
KF-R-1. Sacred Scripture	• Understand and explain the structure and organization of the New Testament. • List the twenty-seven books in the New Testament and where to find them. • Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation. • Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture. • Find characteristics of God's Kingdom in the New Testament. • Cite different teachings from the New Testament concerning the Paschal Mystery and discipleship • Compare and contrast the **Infancy Narratives** in Matthew and Luke. • Identify the "**Catholic Letter**" in the New Testament: Letters of James, Peter 1 and 2, John 1, 2 and 3, Jude. • Define the term " tradition" as it is used in the Catholic Church. Refer to teaching office of the church… Magisterium Scripture: Mt. 13:44-46; 19:13-15; 25:31-46 CCC: 101-141
KF-R-2 Salvation History	• Locate and cite passages in the New Testament related to key events in the story of Salvation. (find situations)

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	● Define the **Incarnation**. Scripture: Acts 2:1-42 CCC: 50-73
KF-R-3 Christology	● Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (**typology**) ● Understand the importance of the **genealogy** of Jesus found in Matthew 1. ● Understand the role of John the Baptist as precursor to Jesus. ● Compare the accounts of the suffering, death, and resurrection of Jesus found in the Gospels. ● Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (**hypostatic union**) ● Explain the meaning of "**synoptic**" and how the synoptic Gospels differ from the Gospel of John. ● Trace and compare the stories of the life, death, and Resurrection of Jesus found in the **Synoptic Gospels**. ● Review and understand the appearances of Jesus after his resurrection found in the Gospels and in Acts. ● Understand the purpose of parables in the ministry of Jesus. 7-KF-R-3. Use the Gospels to understand Jesus' ministry as one who teaches, forgives, and heals in the name of the Father. Scripture: Mt. 1:18-2:15; 13:3-9; Lk 1:26-38; 2:1-20; 2:41-52; 24:1-53; Mk.15:16; John 1:14; John 3:16-18; 1 Cor. 15:3-6;Acts 1:6-12 CCC: 74-100
KF-T TRINITY God the Father, Creator; God the Son, Redeemer; God the Holy Spirit, Sanctifier	● Articulate that the central mystery of the Christian faith is the **Holy Trinity**, **Father**, **Son**, and **Holy Spirit**. ● Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God. ● Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God. ● Describe how through the love and life of Jesus Christ we have been **redeemed** by God's mercy and love of the Holy Spirit. ● Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent. ● Describe the resurrection of the dead as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ. ● Identify the actions of the Holy Spirit in the prayer of the Early Church.

	• Locate and cite passages in the New Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ; sending of the Paraclete. Scripture: Mt. 3:13-17; Acts 2:1-42 Ex. 3:1-17 CCC: 249-324
KF-C CREED	• New Testament verses that are included in the **Apostles** and **Nicene Creeds**. • Recognize the statement, "He descended into hell," confesses that Jesus did really die and through his death for us conquered death and the devil "who has the power of death" (Heb 2:14). • Articulate as a statement in the creeds the belief in the Trinity, the One God of the Old and New Testament, Father, as the creator of all; Jesus, as living, dying and rising to save us from our sins, and the Holy Spirit as the ongoing presence of God living in the Church and each of us. Scripture: Heb. 2:4-14 CCC: 185-1065

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION **Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.**	
Code	**Standard**
LE-E. EUCHARIST Who, How, When, and Where the Mass is Celebrated	• Articulate and demonstrate the meaning of full, active and conscious participation in the **liturgy**. • Review and understand that the synoptic Gospels makeup the Cycles A, B and C of the readings during Sunday Mass and the use of John's Gospel annually. • Articulate how Eucharist is the source and summit of our faith. • Define **Lectionary**, **Sacramentary** and **Book of Blessings**. • Experience the different Eucharistic prayers and cite New Testament scripture passages that pertain to the Eucharist. • Associate **transubstantiation** to the Liturgy of the Eucharist. Review with Passover and Priesthood of Melchizedek.

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	● Associate the Last Supper with the Mass. Connect with Passover Scripture: Mt. 26:25-30; Mk. 14:12-26; Lk. 22:14-20; Jn. 6:32-58; Acts 2:42-47 CCC: 1135-1167, 1322- 1419
LE-S CELEBRATION OF THE SEVEN SACRAMENTS	● Articulate how sacraments help us live a life of faith. ● Recognize and give examples of how the Sacraments are rooted in the New Testament. CCC: 1210-1666
LE-S-1 Sacraments of Initiation	● Locate a New Testament passage that describes the Sacraments of Initiation. ● Jesus' baptism wherein the Holy Spirit anoints and Recognizes God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation. Scripture: Lk 3:21-23: Mk. 1:9-11; Mt. 3:13-17; Jn. 1:29-34; 3:5-8; 2 Tim. 1:6; 1 Jn. 2:20 CCC: 966-977, 1212-1419
LE-S-2 Sacraments of Healing	● Find evidence of anointing and healing in the New Testament. ● Prepare and participate in the Sacrament of Reconciliation and relate the importance of this sacrament now and throughout life. Scripture: Mk. 2:1-12; 18:15-20; Lk. 7:36-50; Jn. 5:1-18; 2 Cor. 1:21-22 CCC: 979-987, 1420-1484
LE-S-3 Sacraments at the Service of Communion	● Understand and explain that Catholic marriages are called to witness to the Trinitarian love of Christ. ● Recall the Sacrament of Holy Orders as a vocation through the Sacrament at the Service of Communion for God and his people. ● Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons. Scripture: 1 Peter 2:9; Mk. 12:28-34; Acts 6:1-6 CCC: 1533-1666]
LE-LR LITURGICAL RESOURCES:	● Identify the liturgical seasons and the cycle of readings in the Catholic Church. ● Make connections between New Testament events and the Liturgical Calendar. ● Explain how the **Triduum** liturgies deepen their understanding of the Passion of our Lord.

LE-LR-1. Liturgical Calendar	• Identify some of the solemnity, feasts and memorials in the Liturgical Calendar. CCC: 1163-1173
LE-L-2. Liturgical Symbols and Sacramentals	• Understand the meaning of **sacramentals**. • Identify and use sacramentals to encourage faith in Jesus. • Recognize the scriptural roots of some **sacramentals** we use today. CCC: 1179-1199, 1667- 1679
LE-L-3 Divine Office Liturgy of the Hours	• Describe the Liturgy of the Hours as the public prayer of the Church and know that it is prayed across the globe every day. • Antiphonally pray psalms from the **Liturgy of the Hours** including those learned in previous grades and Psalm 8. Pray and reflect on the Canticle of Zachariah from the **Liturgy of the Hours**. • Experience the Liturgy of the Hours using Shorter Christian Prayer format for morning prayer, lauds or evening prayer, vespers Scripture: Psalms 8, 90; Lk. 1:68-79 (Canticle of Zechariah); Lk 1:46-55 (Canticle of Mary, the Magnificat) CCC: 1174-1178
LE-L-4 Liturgical Rites: Weddings, Funerals, and Blessings	• Compare the funeral rite with the **Paschal mystery**. • Associate New Testament passages with Jesus blessing people, weddings and dying people. • Identify and use prayers from the **Book of Blessings**. CCC: 1621-1637; 988-1029 and 1680-1690; 1671-1673

TASK OF CATECHESIS 3 – MORAL EDUCATION

Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

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ME-HP THE HUMAN PERSON	● Locate and cite passages from the New Testament where people expressed a capacity and desire for God. ● Understand how God's **Natural Law** is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid. Scripture: Mt. 5:7 CCC: 1691-1876
ME-HP-1 Made in the Image of God – Foundation of Human Dignity	● Identify how we are created in God's image. ● Identify how we are called to know God and proclaim the **Good News of Jesus Christ** by the way we live and act. ● Explore ways of being models of Christian love in everyday life. ● Name New Testament people who demonstrated authentic love – to will the good of other people. ● Cite New Testament passages that demonstrate the importance of human dignity Scripture: Gen. 1:27; Mt. 7:12; 10:24 CCC: 355-368,1004,1700- 1876
ME-HP-2 Made for Happiness with God, Beatitudes	● Name the characteristics of God's Kingdom found in the Beatitudes as the fulfillment of the Ten Commandments. ● Associate the **Beatitudes** with current events and people in society who are building and discovering God's Kingdom. ● Use the Beatitudes as a tool for **conscience formation**. Scripture: Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17; Dan. 6:1-23; Mt. 5:3-10' Lk. 6:20-26 CCC: 1218-1229, 1716- 1717
ME-HP-3 Human Freedom and Conscience Formation	● Define **conscience** and provide examples of how your conscience helps guide moral decision making. ● Define **morality** and understand the three sources of the morality of human acts: **object**, **intention**, and **circumstances**. ● Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers: Matthew 5. ● Identify and cite examples of Jesus' reaction to sin and sinners in the Gospels.

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	● Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships. ● Understand the belief that the Church has the power to forgive sins through the Sacraments. ● Identify the **communal impact** of sin and explain how sin can be both commission and omission. ● Integrate the meaning of the Christian morality with Jesus' teaching, the dignity of the human person and the Incarnation. ● State the meaning of the maxim that the end does not justify the means. ● Describe and use a moral decision making process that references both Scripture and the Church's moral teaching. Scripture: Mt. 5:1-12; Mk. 2:1-12; 4:1-20; Rm. 2:12-15 CCC: 1030-1037, 1730- 1802
ME-HP- 4 Covenant and the Ten Commandments	● Identify how the Ten Commandments are a guide for moral living. ● Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant. Scripture: Ex. 19:16-20:17; 24:1-12; Mt. 22:34-40; Mk. 12:28-34 CCC: 2052-2557
ME-HP 5 Virtues – Cardinal and Theological	● Define and find scriptural examples of the **Cardinal** and **Theological Virtues** as modeled by Jesus and others in the New Testament. Scripture: Lk. 15:11-32; Ph. 4:8; 1 Cor. 13:1-13 CCC: 1803-1845, 2656- 2662
ME-HC THE HUMAN COMMUNITY	Understand one's responsibility and ways to serve other people, especially those in most need. Find New Testament examples of persons responding to God's call to serve God and others. CCC: 1877-1948, 2204- 2213
ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of	● Using scripture stories from the New Testament, identify rights and responsibilities to care for God's creation, the poor and vulnerable (**the right to life and the preferential option for the poor**.) Brief overview of the 7 Catholic Social Justice Teachings. ● State the importance of Christians taking an active part in public life building the Kingdom of God and promoting the **common good**.

Neighbor, and Corporal and Spiritual Works of Mercy	• Give examples of stewardship from their own lives. • Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a **disciple** of Christ. • Find scriptural examples of Jesus practicing the **Works of Mercy**. Memorize and state examples for Spiritual and Corporal Works of Mercy • Identify faith responses to questions about suffering and promise in the New Testament and in the world today. • Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice. • Retell a Gospel account in which Jesus' teaching confronted his current culture. • Locate and explain New Testament passages which contain Jesus' command to love. • Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries) • Identify Catholic social teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum Scripture: Ex. 22:20-26; Mt. 25:31-4 CCC: 2419-2449

TASK OF CATECHESIS 4 – TEACHING TO PRAY

Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church

Code	Standard
TP-UC UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER	• Describe how and when Jesus prayed by citing passages from the New Testament. • Know Jesus hears our prayers. • Experience **Lectio Divina** as a way of praying the **Gospels**. • Explain how prayer can help express their deepest needs, in times of temptation, and as an act of self-surrender to God. Scripture: Mt. 6:9-13; 11:25-26; 14:23; Mk. 1:35; Lk. 6:12; 22:41-44; Jn. 17:1-26

	CCC: 2558-2758
TP-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise)	● Understand how and when Jesus prayed. ● Identify **forms of prayer** in the New Testament and understand their relationship with our Church prayers today. ● Engage in and/or lead a prayer service incorporating one or more of the forms of prayer using the "You, who, do, through" model. CCC: 2623-2649
TP-EP EXPRESSIONS OF PRAYER (vocal, meditation, contemplation, personal and shared)	● Identify **expressions of prayer** in the New Testament and understand their relationship with our Church prayers today. ● Explain how prayer expresses their relationship to God. ● Recognize meditation as an important form of prayer. ● Engage in and/or lead a prayer service incorporating one or more expressions of prayer. CCC: 2700-2724
TP-OF OUR FATHER: A Summary of the Gospel	● Explain how the "Our Father" is a summary of faith and a model for Christian prayer. ● Connect the **Seven Petitions in the Our Father** with other passages from the New Testament, making connections between Gospel themes and Jesus' actions. Scripture: Mt. 6:5-15 CCC: 2746-2865
TP-DP DEVOTIONAL PRACTICES (e.g. rosary, stations of the cross, novenas)	● Know, identify in the New Testament, and explain the **Sorrowful Mysteries**: Agony in the Garden, Scourging at the Pillar, Crowing with Thorns, Carrying the Cross, Crucifixion and Death. ● Describe that the Church prays the **Liturgy of the Hours** at special times of the morning and evening. ● Participate in a variety of traditional devotions, and experience different prayer forms. ● Identify the four movements of **Lectio Divina**. ● Employ the Lectio Divina model for reflection using: the Letter of James, Peter 1-2, John 1-3 and Jude.

	CCC: 1200-1209, 1674-1679, 2683-2696
P-PES. PRAYERS WE KNOW BY HEART, EXPERIENCE, AND SHARE AT MASS	• See full chart.

TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE **Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.**	
Code	**Standard**
LCH-CH THE CHURCH IN GOD'S PLAN Church History	• Review the structure of the Church and identify how this structure originates through Jesus with the Apostles. • Explain how and why the Apostles had a special responsibility to the Church. 7-LCH-CH Identify the significant role of St. Peter as the first Pope. • Identify the significant role of St. Paul as the Apostle to the Gentiles • Explore the lives and describe the special responsibilities of the apostles and early Church Fathers. • Understand and explain how the Catholic Church is worldwide and includes many cultures and ethnic groups. • Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members. • Locate the Epistles and explain New Testament passages that describe the gifts given in the Early Church. Scripture: Epistles; Acts 2:1-42 CCC: 748-780 and 758-780

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LCH-MC. MODELS OF THE CHURCH: LCH-MC.1. People of God	● Recognize how **People of God** represent people throughout the world who are united with God. ● Identify gifts present in the Church today. Scripture: Acts 10:34-35; 1 Pet. 2:9; 1 Jn. 3:3-5; 1 Cor. 11:25 CCC: 781-810 and 781-786
LCH-MC.2 Body of Christ	● Read the Pauline passages and identify themes of the early Church in building the **Body of Christ**. Scripture: Mk 1:16-20; 3:13-19; Mt. 13:10-17; 28:20; Lk. 10:17-20; 22:28-30; Jn. 6:56; 14:18; 15:4-5; Acts 2:33 CCC: 787-796
LCH-MC.3 Temple of the Holy Spirit	● Name and explain situations that do and do not honor chaste living – honoring our bodies as **Temples of the Holy Spirit**. Scripture: Eph. 1:4; 2:21-23;5:25- 27; Mt. 19:6; 2:Cor 6:16; 1 Cor 3:16- 17 CCC: 797-801
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC	● Review the structure of the Church and identify how this structure originates through Jesus with the Apostles. ● State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy. Scripture: Mt. 16: 13-20 CCC: 811-870
LCH-CF CHRIST'S FAITHFUL – HIERARCHY, LAITY, CONSECRATED LIFE:	● Identify New Testament leaders and describe **Apostolic Succession** as it was established in the New Testament. ● Describe the organizational structure of the parish including bishop, pastor/canonical leader, principal, teacher/catechist. CCC: 871-945 and 874-896

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LCH-CF-1. Church Order: The Hierarchy - Magisterium and Infallibility	
LCH-CF-2 The Laity: Rights and Responsibilities	● Identify the roles of the laity in the **Precepts of the Church**. ● Articulate how the life of Jesus calls us to live in community and how membership in the parish is important to my life. ● Identify how Jesus was **Priest, Prophet and King** in the New Testament and associate this with **lay ministries** today. ● Identify the important components of the **domestic church** in Jesus' family and in our families. CCC: 897-913, 2041
LCH-CF.3 The Domestic Church	● Identify qualities and explain how the Holy Family is the model for all families CCC: 1655-58, 1666, 2204- 2257, 2685
LCH-CF-4. The Universal Call to Holiness	● Identify and describe qualities of holy people from the New Testament as models for our lives. Scripture: Mt. 5:48; 2 Tim. 4: 1-8; Rm. 8: 28-30 CCC: 2013-2014,2028,2813
LCH-CF-5. Vocation: Marriage, Priesthood and the Religious Life	● Pray to discern one's life vocation and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation. ● Name people in the New Testament who chose to follow God's call (vocation) in their lives (e.g. Apostles, Paul, Timothy.) ● Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years. ● State the call to religious life in the Church is identified in two forms - active and contemplative Scripture: Mt. 9:10-13; Mk. 1:16-20; Jn 1:35-51; 2 Cor. 4:4 CCC: 914-933

LCH-CS COMMUNION OF SAINTS	• Celebrate the feast day of the parish patron saint. • State the belief that all the faithful in Christ, living and dead, form the **Communion of Saints**. • Give examples of saints in the early Church who lived out their covenant relationship with God. Include past and present martyrs. Scripture: Mt 25:31-46 CCC: 946-962
LCH-Mary MARY AS MODEL OF CHURCH	• Locate and cite passages about Mary in the New Testament, share how Mary is a model for prayer and **discipleship**. • Describe how the Holy Spirit worked through Mary to prepare the way for the **incarnation**. • Explain the titles of Mary, the New Eve, Handmaid of the Lord, Mother of Christ. • Recognize Mary as a model of prayer and faith for today. Clarify difference between devotion and worship • State how the **Magnificat** shows God's power and justice Scripture: Lk 1:26-38; 39-45; 46-55; Mt. 1:18-2:15; Jn. 19:25-27 CCC: 148-149, 963-975, 2673-2682

TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE

Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Code	Standard
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to	• Identify people in the New Testament who both resisted and answered God's calling to ***discipleship***. • Recognize the Church is missionary by nature. (See **mission**.) • Identify in Scripture, recite and understand the implications of the great commission given us by Jesus "Go therefore and make disciples of all the nations…"

go forth)	Scripture: Mt. 5:11-12; 28:16-20; Lk. 11:1; Jn. 13:15 CCC: 816,849]
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good	● State how stewardship is important to the spiritual life of the parish. ● Name talents and gifts from God that holy people in the New Testament used to serve God's people, and identify ways to serve God using the principles of the common good and peace CCC: 2419-2422
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION	● Understand the call and the implications of the **New Evangelization**. ● State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in word and action. ● Identify Islam as a religion that shares the Jewish and Christian belief in one God, **monotheism**. CCC: 848-849, 927-933, 905, 2044, 2472