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**CCC refers to The Catechism of the Catholic Church

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH **Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in sacred scripture and sacred tradition and lived out in the creed and Church doctrine.**	
Code	**Standard**
KF-R REVELATION	• Recall and explain the concept of **natural law**. • Locate and cite passages in the **Old Testament** that highlight God's desire to reveal Himself to us. • Recall the transmission of divine revelation that continues through **apostolic tradition**. Scripture: Gen. 1:1-31, 2:1-25; Eph. 1:7-10; Rom. 1:20 CCC: 36-141, 290-315, 325-354
KF-R-1 Sacred Scripture	• Understand the concepts of **inerrancy**, **Canon of Scripture** and **inspiration** of the Holy Spirit with **Sacred Scripture**. • Understand that by **apostolic tradition** the Church discerned which books are included in the Bible. • Learn and articulate how the "**Word of God**" is revealed in Scripture and through Jesus in the **Incarnation**, "Word made flesh". • Identify psalms that are part of the **Liturgy of the Hours**, morning and evening prayers. Scripture: Gen. 1:1-31, 2:1-25; Eph. 1:7-10; Rom. 1:20 CCC: 36-141, 290-315, 325- 354
KF-R-2 Salvation History KF-R-2	• Know the names of the 46 books and categories of the Old Testament. • Name the categories of the Old Testament as Pentateuch, Historic, Wisdom or Prophets and locate where each can be found in the Bible. • Explain the covenant relationship of the Old Testament is foundational to the Christian faith. • Identify instances of suffering and the promise of a redeemer in the Old Testament: e.g. Moses, Joseph. • Recount the story and theme of the Journey to the Promised Land; describe the importance of Moses, the Law – the Ten Commandments, and the Covenant as guidelines to moral living and freedom.

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Salvation History (continued)	● Compare, contrast the Exodus events to the readings and blessing of the Baptismal water during the Easter Vigil. ● Describe the meaning behind the facts in the Historic Books. ● Describe the **Wisdom Books** and the theme of human life. ● Understand that the **prophets** formed God's people in the hope of salvation of a new and everlasting Covenant. ● Examine Old Testament scripture passages where the Israelites chose or failed to choose to be in right relationship with God, e.g. Exodus, Joshua, Judges, Ruth. Scripture: Ex. 2: 1-10; 3:1-17; 12:1- 20; 12:21-28; 14:5-9;19:16-20:17;24:1-12; Is: 50:4-9; Josh. 6:1-27; Judges 4:1-16; 16:4-30; Rth. 1:1-22; 3:1-4:17 CCC: 50-73
KF-R-3 Christology	● Trace God's promise of a Savior, from the Fall of Adam and Eve to King David. ● Describe how Jesus fulfills the promises made in the Old Testament (**typology**). ● Retell stories from the Old Testament in which God interacts with people to bring them to new life. Scripture: Mt. 1:18-2:15; Mk.15:16; Lk 1:26-38; 2:1-20; 2:41-52; John 1:14; John 3:16-18; 6:32-58 CCC: 74-100
KF-T TRINITY: CREATOR, REDEEMER, SANCTIFIER	● Identify the Three Persons of the Trinity in the creation story of the Old Testament, Genesis 1: 1-5. ● Describe how Jesus fulfills the promises made in the Old Testament. ● Describe how Jesus is always present with the Father. ● Articulate how the Holy Spirit helps us understand God's presence within each person. Scripture: Gen. 1:1-31, 2:1-25 CCC: 249-324
KF-C CREED	● Understand our core belief in the Trinity, the One God of the Old and the New Testament and Jesus, as the promised **messiah**/**redeemer** as core beliefs expressed in the Creed. ● Recall that **faith** is a gift that calls us to believe and to follow the teaching of our Church. Scripture: Rom 3:23-24; Eph. 1:7-10; Heb 9:11-28 CCC: 185-1065]

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION **Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the liturgical celebrations and sacraments of the Church.**	
Code	**Standard**
LE-E Eucharist: Who, how, when, and where the Mass is celebrated	• 6-LE-E Participate actively and prayerfully in Eucharistic liturgies. • 6-LE-E Identify the principal parts of the Mass as well as prayers and actions in each part. • 6-LE-E Understand the **Liturgy of the Word** and **Liturgy of the Eucharist** as central parts of the Mass. • 6-LE-E Explain the concept of **transubstantiation** and associate it with the **Real Presence** of Christ in the Eucharist. • 6-LE-E Recall when passages from the Old Testament are read during Mass (**Liturgy of the Word**). • 6-LE-E Recognize the **cycle of readings** in the **Lectionary** that is used at Mass. • 6-LE-E Recognize **Psalms** as **liturgical prayers**. • 6-LE-E. Connect **Lamb of God** themes from the **Passover** story in Exodus, the **Last Supper** and the **Eucharist**. • 6-LE-E Connect the themes from the Last Supper and the Eucharist to the sacrifices of Abraham, Melchisedek, and Moses. • 6-LE-E As a class, with guidance from the teacher, prepare a liturgy, based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music. Scripture: Gen. 15:1-21; 22:1-18; Ex. 2:1-10; 3:1-17; 12:1- 14; 20:3-11; Jn. 6:32:58; Heb. 7:1-28 CCC: 1135-1167, 1322-1419
LE-S CELEBRATION OF THE SEVEN SACRAMENTS	• Explain what it means to live a life based on the sacraments. • Articulate how the Sacraments strengthen their relationship with the **Triune God**. • Review Old Testament stories that provide the foundations to the Sacraments today. Scripture Gen. 6:9-9:17; 15:1-21; Ex. 16:1-35; Jn. 1:1-7; 6:32-58; 1 Cor. 10:16-18; 2 Cor. 4:1-6 1; Sam. 16:1-13 CCC: 1210-1666

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LE-S-1 Sacraments of Initiation	● Connect Baptism to Noah's Ark and the Crossing of the Red Sea. ● Connect the **Passover** to **Eucharist** and the anointing of the Kings of Israel to Confirmation Scripture: Ex. 12:1-20, 14:5-29; 16:1-35 CCC: 966-977, 1212-1419]
LE-S-2 Sacraments of Healing	● Participate fully in the sacrament of Penance/Reconciliation: **examination of conscience**, **confession**, **act of sorrow**, **resolution** to not sin again, and **absolution** by a priest. ● Relate and apply Old Testament events to the Sacraments of Healing – Penance/Reconciliation and Anointing of the Sick. ● Describe how the story of Nathaniel challenging King David is a model of God's **mercy**. (2 Sam.) ● Identify psalms that express a desire for forgiveness of God's mercy. Scripture: Ex. 12:1-20; 2 Sam 12: 7-15 CCC: 979-987, 1420-1484
LE-S-3 Sacraments at the Service of Communion	● Relate and apply Old Testament events to the Sacraments at the Service of Communion – marriage and holy orders. ● Connect the sacrament of marriage to the second story of creation. ● Locate and cite stories describing marital fidelity that model God's faithfulness in the Old Testament: e.g., Sarah and Abraham, Song of Songs 2:6. Scripture: Gen. 15:1-21; 22:1-18; Song of Songs 2:6; Heb. 7:17-25 CCC: 1533-1666
LE-LR LITURGICAL RESOURCES: LE-LR-1 Liturgical Calendar	● Understand the liturgical year as a call to **repentance**, reflection and conversion, which are also expressed in the books of the Old Testament. ● Understand how the date for Easter is determined. ● Compare, contrast, and apply the Exodus event to the events in the readings and blessing of the baptismal water at the Easter Vigil Liturgy and the blessing of the baptismal water at every baptism. CCC: 1163-1173
LE-LR-2 Liturgical Symbols and Sacramentals	● Know the definition and effects of **sacramental** – holy objects and actions. ● Research symbols and rituals of the Jewish tradition found in the Old Testament and compare and contrast with our Catholic symbols and rituals.

	● Recognize several examples of sacramentals: holy water, crucifix, blessed candles, **Sign of the Cross**, **anointing with oil**. Scripture: Exodus CCC: 1179-1199, 1667-1679
LE-LR-3 Divine Office Liturgy of the Hours	Scripture: Psalm 139, 95; Dn. 3:57-88 - Canticle of Daniel CCC: 1174-1178
LE-LR-4 Liturgical Rites: Weddings, Funerals, and Blessings	● Locate and cite passages from the Old Testament found in the Book of Catholic Household Blessings. (See Resources) Weddings - CCC: 1621-1637 Funerals - CCC: 988-1029, 1680-1690 Blessings - CCC:1671-1673]

TASK OF CATECHESIS 3 – MORAL EDUCATION

Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Code	Standard
ME-HP- 1 THE HUMAN PERSON	● Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God CCC: 1691-1876
ME-HP-1.	● Articulate the message of the creation stories in the Bible. ● Associate the creation stories of humanity to the concept of **human dignity**. ● Give examples of treating yourself and others with respect.

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Made in the image of God – Foundation of Human Dignity	● Understand that we are called to reflect on our moral choices. Scripture; Gn. 1:1-2:3 CCC: 355-368,1004,1700- 1876
ME-HP-2 Made for Happiness with God, Beatitudes	● Compare and relate the Ten Commandments to the Beatitudes in the New Testament. ● Describe Old Testament people who found authentic happiness when following God, e.g. Daniel in Lion's Den; Joseph in Genesis; Noah; Abraham and Sarah. Scripture: Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17; Dan. 6:1-23; Mt. 5:3-10; Lk 6:20-26 CCC: 1218-1229, 1716-1717
ME-HP-3 Human Freedom and Conscience Formation	● Practice an **examination of conscience**. ● State components of morally good: the desired action, the purpose or intention for doing the action, and the circumstances for making the choices. ● Articulate how the development of **conscience** as an informed inner voice that helps to distinguish between a morally good act or bad act. ● Practice making good moral decisions. ● Describe the Fall and the sinfulness of humanity as **Original Sin**: a reality of human existence. ● Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a **covenant**. ● Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects. ● Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth; Esther. ● Locate Old Testament passages demonstrating the **mercy** of God. ● Experience the **Examen** to deepen our awareness of how we follow Christ in our daily lives. (See Resources.) Scripture: Gn. 3:1-24; 4:1-6; 11:1-9; Ex. 3:1-7; Rth. 1:1-22; 3:1-4:17; Est. 4:12-30 CCC: 1030-1037, 1730-1803
ME-HP-4	● Compare and contrast **covenant** with civil law. ● Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God.

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Covenant and the Ten Commandments	● Locate the Ten Commandments in the Old Testament and explain how these apply to living a moral life. ● Apply the Ten Commandments to situations in our lives. ● Identify which of the Ten Commandments are examples of **natural law** and which are God-given. Scripture: Ex. 19:16-20:17; 24:1-12; Mt. 22:34:-40; Mk. 12:28-34 CCC: 2052-2557
ME-HP-5 Virtues: Cardinal and Theological	● Explain how leading a virtuous/moral life has a communal impact. ● Describe concrete ways to practice the Beatitudes. ● Be able to raise and share questions about suffering and promise in the Old Testament and in the world today. ● Connect each of the **Cardinal** and **Theological Virtues** with people from the Old Testament. Scripture: Lk. 1:26-38; 6:20-26; Mt. 18:21-35 CCC: 1803-1845, 2656-2662
ME-HC THE HUMAN COMMUNITY	● Reflect on the story of Cain and Abel to understand that we are our brother's keeper. ● Explain why leaders in the Old Testament had a responsibility to act morally. Scripture: Gen. 4:1-6 CCC: 1877-1948, 2204-2213
ME-HC-1. Personal and Social Sin	● Identify and describe Old Testament passages that are examples of **personal** and **social sin**. ● Reflect on the second story of creation and understand that sin separates us from God and one another. ● Recognize the importance of praying for those who have died. ● Describe how **Original Sin** continues to affect us personally and in society today Scripture: Gen. 2-3 2; Mac. 12:38-46 CCC: 1846-1876
ME-HC-2. Catholic Social Teachings –	● Explain the special place of human beings have as **stewards** of God's creation. ● Identify how the prophets called people to live with God given rights and responsibilities.

ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy (continued)	• Using Scripture stories from the Old Testament (e.g. Ruth and Naomi) students identify examples of those who lived out their responsibility to care for God's creation, the poor and vulnerable. • Recognize while reading Sacred Scripture, that we are called to encounter, consider how we are called to change, and how we may respond to the encounter. • Practice care of personal belongings, classroom, school building, and parish grounds. • Relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish. • Explain how the **Works of Mercy** are actions that answer God's call to a loving relationship with Him. Scripture: Rth. 1:1-22; 3:1-4:17 CCC: 2419-2449

TASK OF CATECHESIS 4 – TEACHING TO PRAY

Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Code	Standard
P-IP THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER	• Students prepare for prayer using the **Psalms**, the same prayer of Jesus and his **Apostles**. • Experience Lectio Divina as a model for praying the psalms, and prayed by Catholics across the globe. (See Resources.) • Demonstrate ways to prepare for prayer. CCC: 2558-2758
P-FP FORMS OF PRAYER (Blessing, Adoration Petition,	• Identify forms of prayer in the Old Testament: **blessing**, **adoration**, **petition**, **intercession**, **thanksgiving**, and **praise**. • Describe Moses as a great intercessor. • Recognize **canticles** in the Bible, e.g. Magnificat, Luke 1.46-55, A Song of the Blessed, Matthew 5.3-1

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Intercession Thanksgiving, Praise)	● Identify how prayer is a covenant relationship with God. ● Locate Old Testament passages which reference personal prayer. Scripture: Mt. 5:3-10; Lk. 1:46-55 CCC: 2623-2649
P-EP EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and share)	● Engage in four stages of **Lectio Divina**. ● Participate in a variety of traditional devotions. CCP: 2700-2724
P-SP OUR FATHER: Summary of the Gospel	● Recite the “Our Father” and write about the requests we are making through the prayer. ● Identify instances of **temptation** in the Old Testament and how praying the Our Father helps us when we are tempted. Scripture: Mt. 6:5-15; Lk. 11:1-13 CCC: 2746-2865
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas)	● Know and explain the **Luminous Mysteries**: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. Find Scriptural references to each. CCC: 1200-1209, 1674-1679, 2683-2696
P-PES. PRAYERS WE KNOW BY HEART, EXPERIENCE, AND SHARE AT MASS	● See full chart.

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TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH **Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.**	
Code	**Standard**
LCH.CH. THE CHURCH IN GOD'S PLAN Church History	• Review that we are called to be part of the Church. • Associate how Jewish traditions from the Old Testament provide the foundation for Christianity. CCCL 748-780 and 758-780
LCH-MC. MODELS OF THE CATHOLIC CHURCH:	• Distinguish between the three images of the church: **People of God**, **Body of Christ**, and **Temple of the Holy Spirit**. CCC: 781-810
LCH-MC-1. People of God	• Explore the meaning of family and community in the Old Testament. • Review the Catholic Church as a worldwide, apostolic community. Scripture: Acts 1: 5, 8 CCC: 781-786
LCH-MC-2. Body of Christ	• Name and describe selected Old Testament women who inspire us to lead holy lives: Deborah, Ruth, Esther. Scripture: 1 Cor. 12:12-27 CCC: 781-786
LCH-MC- 3. Temple of the Holy Spirit	• Explain why we respect our body and the bodies of others because we are all temples of the Holy Spirit. Scripture: 1 Cor 6:19-20

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	CCC: 797-801
LCH-MMC. THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, and Apostolic	● Review that we are called to be part of the Church that is one, holy, catholic and apostolic. ● Find the relationship between the development of faith in the Old Testament and the concept of **apostolic tradition**. CCC: 811-870
LCH-CF. CHRIST'S FAITHFUL - HIERARCHY, LAITY, CONSECRATED LIFE: LCH-CF-1. Church Order: The Hierarchy, Magisterium, and Infallibility	● Identify roles of Old Testament leaders and associate them with the roles of the **Hierarchy/Magisterium**, e.g. Abraham, Moses, Isaac. Scripture: Ex. 2:1-10; 24; 3:1-17; 12:1-28; 14: 5-29; 16:1- 35; 19:16-20:17; 24:1-12 CCC: 871-945 and 874-896
LCH-CF.2. The Laity: Rights and Responsibilities	● Name and explain how to follow the **Precepts of the Church**. ● Identify **priest**, **prophe**t and **king** leaders in the Old Testament and associate them with lay ministries today. CCC: 897-913, 2041
LCH-CF.3 The Domestic Church	● Identify and examine examples of the **domestic church** in Old Testament stories Scripture: Ex. 20:12 Mt. 15:4 CCC: 1655-58, 1666, 2204- 2257, 2685
LCH-CF-4.	● Identify and describe qualities of holy people from the Old Testament as models for our lives.

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THE UNIVERSAL CALL TO HOLINESS	Scripture:Lev. 11:44; Eph. 1:3-4; 4:1-6; Pet. 1:15-16 CCC: 2013-2014,2028,2813
LCH-CF-5. VOCATION: MARRIAGE, PRIESTHOOD, RELIGIOUS LIFE	● Understand and explain how prayer helps us discern our **vocation** and connect with calling stories from the Old Testament. ● Define the following types of vocations: ordained; consecrated; lay faithful. Scripture: Gen. 12:1-9: Gen. 3:1-10 CCC: 914-933
LCH-CS-COMMUNION OF SAINTS	● Celebrate the feast day of the parish patron saint. ● Give examples of saints who lived out their covenant relationship with God. CCC: 946-962
LCH-Mary MARY AS MODEL OF CHURCH	● Understand Mary as the **first disciple** and model of the Church. ● Recognize titles of Mary as she is celebrated throughout the liturgical calendar. ● Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g. Deborah, Hannah, Ruth, Esther, Sarah, Hannah, Noah, Abraham, Moses, Joseph in Genesis. (See Scripture Recommendations.) CCC: 148-149, 963-975, 2673-2682

TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: **Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.**	
Code	**Standard**
CMLS-BCD	● Explore how Old Testament prophets resisted and then responded to God's call.

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BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)	Scripture: Mt. 9:10-13; 28:16-20; Mk. 16:15-18; 1 Sam. 3:1-10; 1 Kings 3:4-15 CCC: 816-849
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good	● Reflect and pray to make good decisions that care for God's gifts. ● Locate Old Testament people who worked for justice and the common good. ● Participate in service projects inspired from the Old Testament people who demonstrated **stewardship** of creation. ● Give examples of how Christians can be "**prophets**" in society. CCC: 2419-2422
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION	● Understand that people express their belief in God in different ways. ● Recognize different Christian and non-Christian traditions. ● Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all. ● Name some of the communions of the Christian church that share the belief of Baptism in the Triune God. ● Identify Judaism as Jesus' faith and culture, and understand that those responsible for Jesus' death are those who rejected his teachings. ● Understand the meaning of **monotheism** and know which religions share this belief. CCC: 848-849, 927-933, 95, 2044, 2472