Diocese of Phoenix Religion Standards
Fifth Grade-Sacraments

**CCC refers to The Catechism of the Catholic Church

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in sacred scripture and sacred tradition and lived out in the creed and Church doctrine.	
Code	**Standard**
5-KF-R Revelation	• Define **natural law** and explain why all people are bound to observe the natural law. • Locate and use scripture passages to identify ways God desires to reveal Himself to us in Scripture and tradition. • Recognize that **faith** is a gift from God that calls us to respond to His plan for us. • Recognize God continues to reveal Himself through **apostolic tradition**. Scripture: Genesis 1:1-31, 2:1-25, Ephesians 1:7-10 & Romans 1:20 CCC: 36-141, 290-315, 325- 354
5-KF-R-1 Sacred Scripture	• List the outward signs of each Sacrament and locate stories from Scripture that refer to these liturgical elements, e.g. water, manna, oil, laying on of hands, light. • Articulate how frequent participation in the Sacraments strengthens their **Covenant** relationship with God. • Identify psalms that are part of the Liturgy of the Hours, mornings and evenings. Scripture: Genesis 6:9-9:17; 15:1-21, Exodus 16:1-35, John 1:1-7; 6:32-58, 1 Corinthians 10:16-18, 2 Corinthians 4:1-6 & 1 Samuel 16:1-13 CCC: 101-141
5-KF-R-2 Salvation History	• Associate God's saving love throughout **Salvation History** with our sacramental life. • Retell events from **Salvation History** that form the basis of our sacramental life: Exodus Story, Passion and Death of Jesus Scripture: Exodus 2: 1-10; 3:1-17; 12:1- 20; 12:21-28; 14:5- 9;19:16-20:17;24:1-12, Isaiah 50:4-9, Joshua 6:1-27, Judges 4:1-16; 16:4-30 & Ruth 1:1-22; 3:1-4:17 CCC: 50-73

Diocese of Phoenix Religion Standards
Fifth Grade-Sacraments

5-KF-R-3 Christology	● Identify and develop an understanding of Christ as portrayed in the Sunday Gospel. ● Describe the power of Jesus to heal and to forgive in the Sunday Gospel. ● Articulate the significance of the miracle of the loaves and fishes. ● Explain how Jesus, the **Bread of Life**, nourishes them in the Eucharist. ● Articulate how each Sacrament helps them to see, celebrate and live as Christ taught. Scripture: Matthew 1:18-2:15, Mark15:16, Luke 1:26-38; 2:1-20; 2:41-52, John 1:14 & John 3:16-18; 6:32-58 CCC: 74-100
5-KF-T Trinity: Creator, Redeemer & Sanctifier	● Recognize that all three persons of the **Trinity** are present in all of the Sacraments. ● Identify Trinity in the **Nicene Creed and Apostles Creed**. ● Name Jesus as God the Son and Savior who is both human and divine. ● Pray for guidance to God the Holy Spirit. ● Articulate how the Church calls upon the Holy Spirit in each of the Sacraments. ● Identify liturgical moments when they **reverence** the Trinity (e.g. Holy Spirit called down upon the gifts of bread and wine.) Scripture: Genesis 1:1-31, 2:1-25 CCC: 249-324
5-KF-C Creed	● Define the term "**creed**" and recall that the Nicene Creed is recited at Mass and the Apostles Creed is part of the rosary. ● Recognize that **faith** is a gift that calls us to believe and to follow the teaching of our Church as stated in the creeds. Scripture: Romans 3:23-24, Ephesians 1:7-10, & Hebrews 9:11-28 CCC: 185-1065

Diocese of Phoenix Religion Standards
Fifth Grade-Sacraments

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the liturgical celebrations and sacraments of the Church.	
Code	**Standard**
5-LE-E Eucharist: Who, How, When, & Where the Mass is Celebrated	● Understand liturgy as the public worship central to the life of the Church and has four parts: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites. ● Articulate how participating in the prayer of the church (liturgy) opens us to hear God's voice. ● Identify the two central parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist. ● Describe the Eucharistic Prayers used at Mass. ● Recall the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Sacrament of the Eucharist. ● Explain how the Body and Blood of Christ and Jesus the Bread of Life, nourish us in the Eucharist. ● Explain the "sending forth" segment of the Mass. ● Appreciate and participate in worship of Eucharist at Mass and devotions outside Mass such as Exposition and Benediction. ● Recognize the Eucharist as the source and summit of our Catholic faith. ● Participate fully in the Eucharist with liturgical gestures and responses. ● Prepare a liturgy as a class, based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music. Scripture: Genesis 15:1-21; 22:1-18, Exodus 2:1-10; 3:1-17; 12:1- 14; 20:3-11, John 6:32:58 & Hebrews 7:1-28 CCC: 1135-1167, 1322-1419
5-LE-S Celebration of the Seven Sacraments	● Recognize Christ's great gift of the **seven sacraments** He has given to the Catholic Church. ● Define **sacrament** in own words, rephrasing the CCC definition. ● Define the **Seven Sacraments** and categorize them into **Sacraments of Initiation, Healing, and the Sacraments at the Service of Communion**. ● Know the **outward signs, symbols, rite, ministers and effects** of each sacrament. ● Understand how God's sanctifying grace is revealed in the sacraments. ● Explain why the sacraments are important to Catholics.

Diocese of Phoenix Religion Standards
Fifth Grade-Sacraments

	● Explain how regular participation in the Sacraments of Eucharist and Reconciliation help us grow in virtue and holiness. ● Articulate how the Sacraments draw each closer to Jesus and prepare each for life everlasting. ● Recognize that while sanctifying the individual person through the **sacraments**, the communal celebration sanctifies all members of the Church through God's action and grace. ● Explain how each sacrament helps us to live as Christ taught. Scripture Genesis 6:9-9:17; 15:1-21, Exodus 16:1-35, John 1:1-7; 6:32-58, 1 Corinthians 10:16-18, 2 Corinthians 4:1-6, 1 Samuel 16:1-13 CCC: 1210-1666
5-LE-S-1 Sacraments of Initiation	● Explain the symbolism of the **Baptismal Font and the Altar**. ● Demonstrate awareness of the **Rite of Christian Initiation of Adults (RCIA)** process and terms such as **candidate and catechumenate**. ● Know and articulate the **effects, symbols, minister**, how the sacraments are celebrated and responsibilities flowing from receiving the **Sacraments of Initiation**. Scripture Exodus 12:1-20 & Exodus 14:5-29; 16:1-35 CCC: 966-977, 1212-1419
5-LE-S-2 Sacraments of Healing	● Describe the order and the essential elements and participate in the sacrament of **Penance/Reconciliation: Examination of Conscience, Confession, Act of Sorrow, Resolution to not sin again, and Absolution** by a priest. ● Identify the two **Sacraments of Healing** and connect each with healing stories in the Gospels and from own experience. Scripture: Exodus 12:1-20 & 2 Samuel 12: 7-15 CCC: 979-987, 1420-1484
5-LE-S-3 Sacraments at the Service of Communion	● Articulate how the **Sacraments at the Service of Communion** are ways to serve God, the Church, and the broader human community. ● Articulate how the Sacrament of Marriage calls each spouse to model the love of the Trinity. ● Recognize and list the **degrees of Holy Orders**. Scripture: Genesis 15:1-21; 22:1-18, Song of Songs 2:6, & Hebrews 7:17-25

Diocese of Phoenix Religion Standards
Fifth Grade-Sacraments

	CCC: 1533-1666
5-LE-LR Liturgical Resources: 5-LE-LR-1 Liturgical Calendar	● Explain that the liturgical year follows the Paschal Mystery and articulate the names, colors, symbols, and meanings of the seasons. ● Explain the liturgical calendar in their own words. CCC: 1163-1173
5-LE-LR-2 Liturgical Symbols & Sacramentals	● Know the definition and effects of **sacramental** – holy objects and actions. ● Recognize and name the liturgical symbols and sacramentals associated with each of the sacraments. ● Know and define sacred vessels, vestments, liturgical books, liturgical environment and ministers used at Mass. ● Incorporate **sacramentals** into daily life: rosaries, medals, crucifixes, blessed ashes, blessed palms, and use of holy water. Scripture: Exodus CCC: 1179-1199, 1667-1679
5-LE-LR-3 Divine Office Liturgy of the Hours	● As the teacher says, “God, come to my assistance,” make the **Sign of the Cross** and respond, “Lord, make haste to help me.” Offer the Glory Be/ Doxology for the Liturgy of the Hours. (See Prayers) ● With the teacher and classmates, **antiphonally** recite and pray Psalm 51. ● Experience the Liturgy of the Hours. Scripture: Psalm 139, 95 & Daniel 3:57-88-Canticle of Daniel CCC: 1174-1178
5-LE-LR-4 Liturgical Rites: Weddings, Funerals & Blessings	● Associate the **Paschal Mystery** with Christian funerals as dying and rising to new life. ● Know the **Sacrament of Matrimony** signifies the union of Christ and the Church, giving the spouses the grace to love one another with the love with which Christ loved His Church. CCC: 1621-1637, 988-1029, 1680-1690, & 1671-1673

Diocese of Phoenix Religion Standards
Fifth Grade-Sacraments

TASK OF CATECHESIS 3 – MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.	
Code	**Standard**
5-ME-HP The Human Person	● Recognize that all people are created by God with a capacity to know and respond to His will for our lives. ● Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God's will for our lives. CCC: 1691-1876
5-ME-HP-1 Made in the Image of God: Foundation of Human Dignity	● Understand that to **love** is to will the good of another. ● Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God. (sanctifying grace). ● Articulate that each human person has a **soul** that will live forever. ● Recognize that moral life is a spiritual worship. Scripture: Genesis 1:1-2:3 CCC: 355-368,1004,1700- 1876
5-ME-HP-2 Made for Happiness with God & The Beatitudes	● Name the **Beatitudes** and describe how to practice them in daily life. ● Identify the Eight Beatitudes as Jesus' teaching about the Kingdom and moral goodness. ● Identify the **four levels of happiness**, as described by Aristotle, and how the **Beatitudes** help us achieve happiness through the grace of God. Scripture: Genesis 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17, Daniel 6:1-23, Matthew 5:3-10 & Luke 6:20-26 CCC: 1218-1229, 1716-1717

Diocese of Phoenix Religion Standards
Fifth Grade-Sacraments

5-ME-HP-3 Human Freedom & Conscience Formation	• Describe why and how **formation of conscience** is a vital part of celebrating the Sacrament of Reconciliation. • Demonstrate their knowledge of a method to **examine their conscience.** • Identify the part in the Mass where we are asked to examine our conscience. • Describe why **sin** offends God and neighbor and is a failure to love • Explain consequences of making sinful choices. • Recognize the necessary conditions for sin and its consequences. • Understand and explain how Reconciliation, received with the right **disposition**, frees us from sins committed after Baptism. • Participate in the **Sacrament of Reconciliation**. Scripture: Genesis 3:1-24; 4:1-6; 11:1-9, Exodus 3:1-7, Ruth 1:1-22; 3:1-4:17, Esther 4:12-30 & Job 38:1-41 CCC: 1030-1037, 1730-1803
5-ME-HP-4 Covenant & the Ten Commandments	• Locate and name the Ten Commandments in Scripture and describe situations that would break a commandment. • State the two Great Commandments and identify how each of the sacraments assists us following the Commandments. • Explain the implications of God's covenant with the People of God. Scripture: Exodus 19:16-20:17; 24:1-12, Matthew 22:34:-40 & Mark 12:28-34 CCC: 2052-2557
5-ME-HP-5 Virtues: Cardinal & Theological	• List the **Cardinal Virtues of prudence, justice, temperance, and fortitude** and explain their effects on the life of a Christian. • Recite and demonstrate ways to practice the **Theological Virtues of faith, hope, and charity**. • Understand that our family life and virtuous physical, emotional, spiritual, and moral growth helps us respond to God's call to our vocation. Scripture: Luke 1:26-38; 6:20-26, & Matthew 18:21-35 CCC:1803-1845, 2656-2662
5-ME-HC The Human Community	• Experience the sacraments as both a personal and communal way of deepening our life in Christ. • Show respect and care for the sacramental presence in each person.

	● Identify current events that illustrate an injustice and lack of respect for the sacramental presence in each person. Scripture: Genesis 4:1-6 CCC: 1877-1948, 2204-2213
5-ME-HC-1 Personal & Social Sin	● Recall examples of sinful actions and explain the consequences of choosing to sin. ● Understand the importance of praying for the "souls of the faithfully departed." (See prayers.) ● Identify and explain the similarities and differences in the concepts of hell and purgatory. ● Explore the terms **social** sin and associate this term with a problem in our society. ● Identify ways to alleviate problems of hunger, disease, poverty due to social sin. ● Define **solidarity** and Identify challenges to achieving this in our society. Scripture: Genesis 2-3 & 2 Maccabees 12:38-46 CCC: 1846-1876
5-ME-HC-2 Catholic Social Teachings: Consistent Ethic of Life, Love of Neighbor, & Corporal and Spiritual Works of Mercy	● Understand what it means to be good **stewards** of God's creation. ● Define **Catholic Social Teachings** and how living these teachings can reduce social sin. ● Relate **Catholic Social Teachings** with Jesus' life and teachings. ● Associate every right with a corresponding responsibility. ● Identify ways to show respect for the work of others. ● Evaluate how homework and home/classroom responsibilities help build respect for the value of work. ● Determine ways to show appreciation for jobs of those in the local community. ● Participate in service projects and reflect on how service continues in building the **Kingdom of God** on earth. Scripture: Ruth 1:1-22; 3:1-4:17 CCC: 2419-2449

Diocese of Phoenix Religion Standards
Fifth Grade-Sacraments

TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.	
Code	**Standard**
5-TP-UP The Universal Call to Prayer & The Importance of Prayer	● Describe what it means to pray. ● Demonstrate a reverential attitude for prayer and the value of silence in prayer. ● Describe ways to prepare for prayer. CCC: 2558-2758
5-TP-FP Forms of Prayer: Blessing, Adoration Petition, Intercession Thanksgiving, & Praise	● Demonstrate the ability to identify the various forms of **prayer, blessing, adoration, petition, intercession, thanksgiving, and praise**. ● Write an original prayer. ● Understand the Psalms as prayers that formed part of the prayer life of Jesus and the Apostles. ● Know the **Liturgy of the Hours** is composed of Psalms from the Old Testament. Scripture: Matthew 5:3-10 & Luke 1:46-55 CCC: 2623-2649
5-TP-EP Expressions of Prayer: Vocal Meditation, Contemplation, Personal & Share	● Describe how the Jesus prayer can help them in their daily lives. ● Participate in a variety of traditional devotions. ● Engage in four stages of **Lectio Divina**. CCC: 2700-2724
5-TP-SP Our Father: Summary of the Gospel	● Recite and illustrate understanding of the “Our Father.” ● Explain when and why the “Our Father” is prayed during the liturgy. Scripture: Matthew 6:5-15 & Luke 11:1-13 CCC: 2746-2865

5-TP-DP Devotional Practices (e.g. Rosary, Stations of the Cross, Novenas)	• Know by heart and find references for the **Joyful Mysteries**: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. • Articulate the history and purpose of the Rosary. CCC: 1200-1209, 1674-1679, 2683-2696
5-TP-PES Prayers We Know By Heart, Experience & Share at Mass	• See full chart.

TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.	
Code	**Standard**
5-LCH-CH The Church in God's Plan & Church History	• Explain how the Sacraments tie us to the History of the Church; the Kingdom of God is both here and yet to come. CCC: 748-780 & 758-780
5-LCH-MC Models of the Catholic Church	• Identify ways that the Sacraments offer grace filled opportunities and encouragement to join together, worship God, and serve God's people. CCC: 781-810

Diocese of Phoenix Religion Standards
Fifth Grade-Sacraments

5-LCH-MC-1 People of God	● Identify ways to show respect for all members of a community. Scripture: Acts 1: 5, 8 CCC: 781-786
5-LCH-MC-2 Body of Christ	● Identify the church as the **Mystical Body of Christ** on earth. ● Recognize we are all members of the **Body of Christ** and are called to work together to build the **Kingdom of God**. Scripture: 1 Corinthians 12:12-27 CCC: 781-786
5-LCH-MC-3 Temple of the Holy Spirit	● Associate the presence of the Holy Spirit within us and the importance of chastity. Scripture: 1 Corinthians 6:19-20 CCC: 797-801
5-LCH-MMC The Mystery & Marks of the Church: One, Holy, Catholic, & Apostolic	● Explain how the **four marks of the Church** help us build the **Kingdom of God**. ● Associate the Sacraments as special events in the life of the Church that help identify her as one, holy, catholic and apostolic. CCC: 811-870
5-LCH-CF Christ's Faithful Hierarchy, Laity & Consecrated Life LCH-CF-1 Church Order: The Hierarchy, Magisterium & Infallibility	● Define the terms "**magisterium**" and "**infallibility**". Scripture: Exodus 2:1-10; 24; 3:1-17; 12:1-28; 14: 5-29; 16:1- 35; 19:16-20:17; 24:1-12 CCC: 871-945 & 874-896

Diocese of Phoenix Religion Standards
Fifth Grade-Sacraments

5-LCH-CF.2 The Laity: Rights & Responsibilities	● Explain how the **Precepts of the Church** can encourage us to worship more fully as a community. ● Define how we share in the **priestly, prophetic and kingly offices** of the Church. CCC: 897-913, 2041
5-LCH-CF-3 The Domestic Church	● Explain the concept of the **domestic church** as the place where children receive the first proclamation of the faith. ● Identify how the **Kingdom of God** is lived out in families (**domestic church**), their parish, t**he local Church, diocese and the universal Church.** Scripture: Exodus 20:12 & Matthew 15:4 CCC: 1655-58, 1666, 2204- 2257, 2685
5-LCH-CF-4 The Universal Call to Holiness	● Describe how participation in the sacraments help us lead a **holy** life. Scripture: Leviticus 11:44, Ephesians 1:3-4; 4:1-6 & Peter 1:15-16 CCC: 2013-2014,2028,2813
5-LCH-CF-5 Vocation: Marriage, Priesthood & Religious Life	● Identify qualities of people who joyfully live out the vocation of Marriage. ● Identify the Sacraments of Vocation/Service and explain how ordained and married persons are called to proclaim, serve, and witness. ● Recognize the vocation to consecrated life and provide examples of this calling. ● Recognize God's call to be ordained: deacon, priest, bishop. ● Pray for the diocesan (archdiocesan) **seminarians** by name. Scripture: Genesis 12:1-9 & Genesis 3:1-10 CCC: 914-933
5-LCH-CS Communion of Saints	● Be familiar with the story of the parish patron saint and celebrate the feast day. ● Realize that **saints** come from all walks of life. ● Recognize the particular **charism** of religious communities within a parish. ● Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead good lives.

	● Identify, research and describe several selected Saints from different historical periods in the Church, share how their lives are examples of God's call to service, explain their appreciation for the sacraments and reflect on how their lives fostered the growth of the Church. CCC: 946-962
5-LCH-Mary Mary as a Model of the Church	● Articulate the titles and symbols of Mary. (Resource: Litany of Loreto) ● Understand the implications of Mary's "Yes!" to God's will as a model for our lives. ● Celebrate days in honor of Mary; pray Marian prayers. Scripture: Luke 1:26-55 & John 19:25-27 CCC: 148-149, 963-975, 2673-2682

TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.	
Code	**Standard**
5-CMLS-BCD Baptismal Call & Discipleship (the mandate to go forth)	● Increase understanding of **discipleship** as following Jesus and living out the Gospel message – Mt. 28 – The Great Mandate to go forth. ● Demonstrate ways that the grace received in the sacraments can help you witness your faith in your daily life. ● Articulate understanding that all Christians follow Jesus as the Way, the Truth and the Life. Scripture: Matthew 9:10-13; 28:16-20, Mark 16:15-18, 1 Sam. 3:1-10 & 1 Kings 3:4-15 CCC: 816-849
5-CMLS-SS	● Care for the gift of our bodies.

Diocese of Phoenix Religion Standards
Fifth Grade-Sacraments

Call to Stewardship & Service: Catholic Social Teaching about the Common Good	● Participate with their class in discerning the gifts of their classroom community and in giving thanks for these gifts. ● List ways that one is called to respond as a responsible steward, given the knowledge that all creation is sacred. ● Define steward through the understanding of donating one's time, talent, and treasure. CCC: 2419-2422
5-CMLS-EDNE Call to Ecumenism, Interfaith Dialogue & The New Evangelization	● Define **ecumenism** as the call to Christian unity. ● Articulate that all people are made in the image and likeness of God and express their belief in God in different ways. ● Share faith with others. ● Recognize that the Sacraments are key moments that give us grace to witness to our faith. CCC: 848-849, 927-933, 95, 2044, 2472