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**CCC refers to The Catechism of the Catholic Church

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.	
Code	**Standard**
4-KF-R Revelation	• Recognize that God's revelation includes **natural law**, which is written in the hearts of every person to help them to do good and avoid evil. • Recall how God desires to **reveal** Himself to us in **Scripture and Tradition.** • Know that all creation is a gift from God, the Creator. • Recall that God **reveals** Himself fully by sending us his own Divine Son, Jesus Christ. Scripture: Genesis 1:1-31, 2:1-25 CCC: 36-41, 290-315, 325-354
4-KF-R-1 Sacred Scripture	• Identify the first five books of the Old Testament as the **Pentateuch**, the Jewish Torah. • Recognize the **psalms** as the prayers of Jewish and Christian people. • Identify **psalms** that speak of God's mercy and forgiveness of sin. • Define **evangelists** and know the names of the four **evangelists** who wrote the **Gospels**. • Locate selected Biblical passages that have become guidelines for living a moral life. • Show understanding that Christians receive the blessings of the **covenant** through Christ who showed us how to live. • Locate stories in the **New Testament** in which Jesus forgave someone. Scripture: Psalm 51 & Genesis 1:1-31, 2:1-25 CCC: 101-141
4-KF-R-2 Salvation History	• Understand God's **covenants** across **salvation history** and how God has always been faithful: e.g. Noah, Abraham, Moses and David. • Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims. • Identify Jesus within the **Jewish tradition**, including the connection between the Paschal meal (**Passover**) and the **Paschal mystery**.

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	● Recall that God the Father sent God the Son, Jesus Christ as our **Redeemer**. Scripture: Genesis, Exodus & John 3:16-18 CCC: 50-73
4-KF-R-3 Christology	● Show understanding that Christians receive the blessings of the **New Covenant** through Christ; Jesus showed us how to live. ● Locate stories in the New Testament in which Jesus forgave someone. ● Recall that Jesus died to save us from sin and death. Scripture: Luke 1:26-38; 2:1-20; 2:41-52, Matthew 1:18-2:15 & Mark 15:16 CCC: 74-100
4-KF-T Trinity: God The Creator, Jesus the Redeemer, & Holy Spirit as Sanctifier	● Name God as **Trinity**: Father, Son and Holy Spirit and distinguish the roles of the Holy Trinity as **Creator, Redeemer and Sanctifier.** ● Identify Christian faith as **Trinitarian**, and that this is unique to Christian faith. ● Know that Trinity is a model of relationship with God and for us. Scripture: Genesis 1:20-31, Matthew 28:16-20, Mark 1:9-11, Luke 3:21-22 & Romans 8:26-2 CCC: 249-324
4-KF-C The Creed, A Statement of Our Belief	● Know how the **Creed** helps maintain the essential concepts of our faith. Scripture: Genesis 2:17, Romans 6:23 2, & Timothy 1:9-10 CCC: 185-1065

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.	
Code	**Standard**
4-LE-E Eucharist Who, How, When, and Where the Mass is Celebrated	• Understand **liturgy** as the public **worship** of the Church and calls everyone to active participation. • Identify Sunday as the Lord's Day, the "**Sabbath**" and we participate in Mass to worship, praise and thank God. • Recognize that **Mass** is a time to hear **Scriptures** proclaimed and live out the **mysteries** of our faith. • Recognize the **Eucharistic Prayers** used at Mass. • Understand how to create prayers of **intercession** for the **Eucharistic liturgy**. • Understand the term and concept of **transubstantiation** and associate it with the **Real Presence** of Christ in the Eucharist. • Describe the roles of the **priest, deacon, lector**, ministers of Communion and **acolytes** in the Mass. • With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music. Scripture: Exodus 16:1-35, Matthew 26:25-30, Mark 14:12-26, Luke 22:14-20 & 1 Corinthians 11:23-27 CCC: 1135-1167, 1322-1419
4-LE-S Celebration of the Sacraments	• Articulate the meaning of **Sacrament**. • Identify the ways we encounter God through the sacraments. • Explain in their own words how God's gift of **grace** will help them live a moral life. Scripture: Acts 15: 10-11 & 1 Corinthians 15:10 CCC: 1210-1666
4-LE-S-1 Sacraments of Initiation	• List and describe the **Sacraments of Initiation**: Baptism, Eucharist and Confirmation. • Connect their Baptism with the call to live a moral life. • Demonstrate understanding that the Eucharist is the **source and summit** of Christian life. • Recognize that participation in the Mass through the **Penitential Act** and in reception of the Holy Eucharist is the ordinary means of the forgiveness of venial sins.

	● Examine and explain what special gifts one receives through the Sacrament of Confirmation: **Gifts of the Holy Spirit, Fruits of the Holy Spirit**. Scripture: Exodus 19:16-20:17, Matthew 26:25-30; 27 & John 3:1-21 CCC: 966-977, 1212-1419
4-LE-S-2 Sacraments of Healing	● Understand the **Sacrament of Penance / Reconciliation** as Sacraments of Healing. ● Name the essential **components** of the Sacrament of Penance/Reconciliation. ● Examine and articulate God's forgiveness and hope for **reconciliation** through the reading of a **parable** and from their own experience. (Prodigal Son) ● Explain why it is important to participate in the Sacrament of Reconciliation/Penance frequently. ● Understand that **contrition** is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more. ● Perform an examination of conscience ● Explain the importance of performing penance as part of the **Sacrament of Penance / Reconciliation** Scripture: Genesis 37:1-36; 45:1-28 & Luke 15:11-32 CCC: 979-987, 1420-1484
4-LE-S-3 Sacraments at the Service of Communion	● Identify sacraments in service of communion: **Marriage and Holy Orders**; people who receive these sacraments help others Scripture: Exodus 19:16-20:17 CCC: 1533-1666
4-LE-LR Liturgical Resources: 4-LE-LR-1 Liturgical Calendar	● Recall the seasons of the Liturgical Year, their significance, and the liturgical color. ● Identify the holy days of the Church Calendar. ● Recognize the significance of liturgical celebrations including: **Trinity Sunday, Corpus Christi - the Feast of Body and Blood of Christ, and the Solemnity of the Sacred Heart**. ● Describe the relationship of the **Liturgical Year** with the life of Jesus Christ. CCC: 1163-1173
4-LE-LR-2	● State the meaning of a **sacramental**, and incorporate sacramentals into daily life.

Liturgical Symbols & Sacramentals	CCC: 1179-1199, 1667-1679
4-LE-LR-3 Divine Office Liturgy of the Hours	● Locate psalms found in the **Liturgy of the Hours**. ● Recall the response to the invitatory with the **Sign of the Cross** and "Lord open my lips" and "And my mouth will proclaim your praise. ● With the teacher and classmates, **antiphonally** recite and pray Psalm 51. ● Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God. Scripture: Psalms 23, 67 & 51 CCC: 1174-1178
4-LE-LR-4 Liturgical Rites: Weddings, Funerals & Blessings	● Recall that **Holy Matrimony** is a sacrament that takes place in a church with special blessings for the couple. ● Recall that **Christian funerals** are a celebration of our life in Christ. ● Connect the symbols of eternal life in Christ with Baptism and Christian funerals. CCC: 1621- 1637, 988-1029, 1680-1690, & 1671-1673

TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST:
Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society

Code	Standard
4-ME-HP The Human Person	● Describe how God created us naturally good with a desire and a capacity to know Him and love Him. CCC: 1691-1876

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4-ME-HP-1 Made in the Image of God: Foundation of Human Dignity	• Understand that God created us in His image with a unique body and unique soul, therefore all human life is **sacred**. Scripture: 1 Corinthians 6:19-20 CCC: 355-368, 1004, 1700-1876
4-ME-HP-2 Made for Happiness with God & Beatitudes	• Understand that God created us as naturally good and destined for union with Him. • Locate the Beatitudes in Scripture and explain how to practice them in our lives. • Explain how the Beatitudes fulfill the Ten Commandments. • Apply the Beatitudes to moral vignettes and to the way they are living their lives. • List and define the fruits of the Holy Spirit: **charity, joy, peace, patience, kindness, goodness, long suffering, mildness, faith, modesty, contingency and chastity**. Scripture: Matthew 5:3-10 & Proverbs 3:21-35 CCC: 1218-1229, 1716-171
4-ME-HP-3 Human Freedom & Conscience Formation	• Recognize that God creates human beings: body and soul having intellect and free will. • Identify three sources of **human choice: object, intention** and circumstances. • Explain how living a **moral life** means that they take into account how their actions/thoughts/words affect others. • Demonstrate a moral decision making process, and how we can ask God to help us make moral choices. • Define **conscience**, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation. • Demonstrate how to examine one's conscience using the **Ten Commandments, Beatitudes and Works of Mercy**. Scripture: Genesis 2:7-25; 3:1-24; 15:1-21; 33:1-17; 37:1-36; 45:1-28 & Exodus 19:16-20:17 CCC: 1030-1037, 1730-1802
4-ME-HP-4 Covenant & Ten Commandments	• Define **covenant** in their own words. • Know that God revealed the **covenant** to Moses on Mount Sinai. • Recite the Ten Commandments and be able to rephrase with examples from our lives. • Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.

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	● Define **Decalogue**. Scripture: Exodus 19:16-20 – 20:17, Exodus 24:1-12, Matthew 22:34-40 & Mark 12:28-34 CCC: 2052-2557
4-ME-HP-5 Virtues Cardinal & Theological	● Name and define the **Cardinal Virtues** as ways of living as disciples of Jesus: **prudence, justice, fortitude and temperance**. ● Define what it means to be a "disciple," building on the **Theological Virtues of Faith, Hope and Charity** (love). Scripture: Colossians 1:9-14, Philippians 4:4-9 & Proverbs 19:1 CCC: 1803-1845, 2656-2662
4-ME-HC The Human Community	● Acknowledge the unique importance of each person. ● Articulate why we have a duty to treat others as we wish to be treated. ● Make connections between the terms **justice** and **human dignity**. Scripture: Genesis 2:7-25; 3:1-24 & Luke 15: 11-32 CCC: 1877-1948, 2204-2213
4-ME-HC-1 Personal & Social Sin	● Define **sin** in relation to our thoughts, words and actions. ● Identify and understand the origins of sin, **Original Sin**, as given in the Old Testament creation accounts. ● Recall that personal sin can have different degrees such as **venial or mortal**. ● Show understanding of the reality of sin and its consequences in the world. ● Understand God's forgiveness and describe ways we have experienced this healing. ● Understand purgatory as a process after death for a person who has sinned; those experiencing purgatory are certain of heaven. ● Understand the concept of hell as the state of self exclusion from God because of the lack of contrition for and absolution from mortal sin. Scripture: Genesis 2:7-25;3:1-24; 4:1-16 CCC: 1846-1876
4-3-ME-HC-2	● Describe and demonstrate how not to waste God's gifts of food and natural resources.

Catholic Social Teachings: Consistent Ethic of Life, Love of Neighbor, & the Corporal and Spiritual Works of Mercy	● Demonstrate care of personal belongings, classroom, school building, and parish grounds. ● Develop awareness of the needs of the poor in local areas. ● Distinguish between the terms poor and **vulnerable**. ● Describe the importance of work and how it is a participation in God's life. ● Articulate respect for the **dignity of all work**. ● Know and provide examples of the **Seven Spiritual works of Mercy**. ● Know and provide examples of the **Seven Corporal Works of Mercy**. ● Participate in age-appropriate service projects and share reflections on our call to discipleship and building God's Kingdom. Scripture Genesis 1:1-18; 2: 1-25 CCC: 2419-2449

TASK OF CATECHESIS 4 – TEACHING TO PRAY:
Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Code	Standard
4-TP-UC The Universal Call to Prayer & The Importance of Prayer	● Know that prayer is essential to our life with God and part of Christian life. ● Describe **prayer** as raising our hearts and minds to God. ● Articulate the importance of praying. Scripture: Matthew 6: 5-15 CCC: 2558-2758
4-TP-FP Forms of Prayer: Blessing, Adoration Petition, Intercession	● Experience and participate in a number of different **prayer forms: prayers of blessing, adoration, petition, intercession, thanksgiving, praise.** ● Articulate how and when to pray. ● Explain why it is important to pray to the Holy Spirit for guidance in making **moral decisions**. ● State that God is faithful and loving no matter the circumstances of human life.

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Thanksgiving, & Praise	● Know and use **aspirations** with the common response of “pray for us.” Scripture: Psalms CCC: 2623-2649
4-TP-EP Expressions of Prayer: vocal meditation, contemplation, personal & shared	● Exhibit capacity for silent prayer. ● Experience how personal prayer can help them in making **moral decisions**. ● Lead a **communal prayer service**. ● Participate in a variety of **traditional devotions**. ● Know various prayer expressions including the Jesus prayer and **choral prayer**. ● Engage in the four stages of **Lectio Divina**. (See resources.) CCC: 2700-2724
4-TP-OF Our Father: Summary of the Gospel	● Identify the Seven Petitions in the Our Father. Scripture: Matthew 6:9-13 & Luke 11:1-13 CCC: 2746-2865
4-TP-DP Devotional Practice (e.g. Rosary, Stations of the Cross, Novenas)	● Identify the four different sets of the mysteries of the rosary. ● State how we pray with Mary and the Saints. CCC: 1200-1209, 1674-1679, 2683-2696
4-TP-HES Prayers We Know By Heart, Experience & Share at Mass	● See full chart

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TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.	
Code	**Standard**
4-LCH-CH The Church in God's Plan & Church History	• Recall how Jesus Christ established the Church and remains its head on heaven and earth. Scripture: Acts 2:1-13 CCC: 748-780 & 758-780
4-LCH-MC Models of the Catholic Church 4-LCH-MC-1 People of God	• Understand that the Church helps us grow in our relationship with God and as a community committed to serving others. • Identify the Church community as the People of God who commit to leading holy and moral lives. Scripture: 1 Peter 2:9 CCC: 781-810 & 781-786
4-LCH-MC-2. Body of Christ	• Articulate how their parish helps those in need as the Body of Christ. • Explain the Body of Christ as the Church in heaven and on earth. • Recognize and understand the purpose of **Catholic Charities** as reaching out to serve and support all the members of the Body of Christ. Scripture: 1 Corinthians 12:12-27 CCC: 787-796
4-LCH-MC-3 Temple of the Holy Spirit	• Describe the **Temple of the Holy Spirit** as God's Holy Spirit living in me and inspiring me to do what is good. • Realize the obligation of being made in God's image by taking care of my body as the "Temple of the Holy Spirit." Scripture: 1 Corinthians 6:19-20

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	CCC: 797-801
4-LCH-MMC Mystery & Marks of the Church: One, Holy, Catholic & Apostolic	● Locate and share the four Marks of the Church within the Nicene Creed. CCC: 811-870
4-LCH-CF Christ's Faithful: Hierarchy, Laity, Consecrated Life 4-LCH-CF-1 Church Order: The Hierarchy, Magisterium & Infallibility	● Recognize that the Church is **hierarchical**. ● Name the current **Holy Father, Pope**, as head of the Catholic Church and the **archbishop** who leads the **archdiocese**. ● Identify a **pastor** as the head of the parish. ● Recognize that the Church teaches through bishops, pastors, teachers, and **catechists**. CCC: 871-945 & 874-896
4-LCH-CF-2 The Laity: Rights & Responsibilities	● Explain how the parish is part of the Catholic Church and that as members of the Catholic Church we belong to a **parish**. ● Recognize that as members of a parish we have responsibilities that we call **stewardship**. ● Understand that the role of the Church is a guide for the formation of one's **conscience** throughout life. ● Associate ways the **Precepts of the Church** help one grow in holiness and awareness of the needs of others. CCC: 897-913, 2041
4-LCH-CF-3 The Domestic Church	● Recall the definition and give examples of family as the domestic church. CCC: 1655-58, 1666, 2204- 2257, 2685
4-LCH-CF-4	● Name and explain why the **Gifts and Fruits of the Holy Spirit** helps us become closer to God and grow in holiness.

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The Universal Call to Holiness	● Define **Gifts of the Holy Spirit**. (Gift – freely given to those in a state of **grace**.) ● Define **Fruits of the Holy Spirit**. (Fruits of the Holy Spirit are developed over time as we live out the Gifts of the Holy Spirit.) ● Explain in their own words how God's gift of **grace** will help them live a moral, holy life. Scripture 1 Peter 1:15-16 & Leviticus 11:44 CCC: 2013-2014, 2028, 2813
4-LCH-CF-5 Vocation: Marriage & Priesthood	● Define vocations as a call to serve God and one another. ● Pray for faithfulness in one's **vocation**. ● Articulate how living a moral life prepares them to hear God's vocational call. ● Identify ways each can be a witness to God's love and also serve others. ● Show understanding that vocations are ways to holiness in life CCC: 914-933
4-LCH-CS Communion of Saints	● Recognize and tell the stories of some of the **Saints of the Church** who model the Beatitudes. ● Celebrate the feast day of the parish **patron saint**. ● Know the stories of holy men and women who were active in the Pacific Northwest Church. ● Know that each of us is called to be a saint and to be a part of the Communion of Saints. CCC: 946-962
4-LCH-Mary Mary as a Model of the Church	● Review and articulate titles of Mary: e.g., The Immaculate Conception, Our Lady of Guadalupe, example of faith, example of holiness, Our Lady of Notre Dame. (Resource: Litany of Loreto) ● Know the solemnity and feast days in honor of Our Lady. ● Know some approved **apparitions** of Blessed Virgin: Our Lady of Lourdes, Our Lady of Fatima, and Our Lady of Guadalupe. ● Articulate how Mary can be an example of a life of virtue and discipleship. ● Know the meaning of the **Immaculate Conception**. Scripture Luke 1:26-38; 39-45; 46-55 CCC: 148-149, 963-975, 2673-2682

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TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.	
Code	**Standard**
4-CMLS-BCD Baptismal Call & Discipleship (the mandate to go forth)	● Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act. ● Articulate our Baptismal call to serve God and our community by sharing our gifts. Scripture: Matthew 28:18-20 CCC: 816, 849
4--CMLS-SS Call to Stewardship & Service: Catholic Social Teaching about the common good	● Define the role of **steward** as one who receives and shares God's gifts wisely. ● Practice in age-appropriate ways. ● Reflect on **service** and **stewardship** as each relates to justice. ● Identify the many ways that each person has the responsibility to share time, talents and treasure with the Church. ● Describe the ways that the Archdiocese and the parish serves the poor and vulnerable, e.g. CRS. Scripture Genesis 1:1-2:3; 2:7-25 CCC: 2149-2422
4-CMLS-EDNE Call to Ecumenism, Interfaith Dialogue & The New Evangelization	● Understand that the mission of the Church is evangelization ● Define **ecumenism** as the call for Christian unity. ● State the importance of respecting the religious beliefs of others. ● Recognize that Jews and Muslims share our belief in one God (**Monotheism**). ● Recognize Muslims as those who reverence God and who adhere to the religion of Islam. ● Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims. ● Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act. CCC: 848-849, 927-933, 905, 2044, 2472

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