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**CCC refers to The Catechism of the Catholic Church

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.	
Code	**Standard**
3-KF-R Revelation	• Know that Catholics learn about God through both **Scripture and Tradition**. • Understand that God creates freely and out of love. • Articulate that God **reveals** Himself fully by sending us his own Divine Son, Jesus Christ. Scripture: Genesis 1:1-31, 2:1-25 CCC: 36-41, 290-315, 325-354
3-KF-R-1 Sacred Scripture	• Identify **Scripture and Tradition** as ways God revealed Himself to us. • Articulate why the **Bible** is special to the **Church**. • State that the **Holy Spirit** inspired people to write the Bible. (See inspiration.) • Identify the early Church in the Acts of the Apostles. (Tucson) • Describe the relationship between Pentecost, the Holy Spirit, and the birth of the Church. (Tucson) Scripture: Psalm 51 & Genesis 1:1-31, 2:1-25 CCC: 101-141
3-KF-R-2 Salvation History	• Describe **Old Testament** books that reveal God as Creator and Protector. • Describe **New Testament** books that reveal the teachings of Jesus. • Listen to the stories of the early Church in the Acts of the Apostles. • Identify **sacred** stories from the Bible where God **redeems** his people. • Articulate understanding that God the Father sent God the Son, Jesus Christ as our **Redeemer**. Scripture: Genesis, Exodus & John 3:16-18 CCC: 50-73
3-KF-R-3 Christology	• Locate New Testament stories of the teachings of Jesus Christ. • Know that **Incarnation** refers to God entering our world with a human nature.

	● Know the name Jesus means **Savior**, Jesus died to save us. ● Know various names given to Jesus: e.g. Savior, Redeemer, Son of God. ● Understand that the **Paschal Mystery** relates to Jesus' passion, death, Resurrection, and Ascension. Scripture: Luke 1:26-38; 2:1-20; 2:41-52, Matthew 1:18-2:15 & Mark 15:16 CCC: 74-100
3-KF-T Trinity: God The Creator, Jesus the Redeemer, & Holy Spirit as Sanctifier	● Identify the Holy Trinity in the **Apostles Creed**. ● Identify some characteristics of God: e.g., almighty, all Knowing, all merciful, all just, all present. ● Know the Holy Spirit is the **Paraclete** (advocate or counselor) promised by Jesus. ● Know that the Holy Spirit came upon the apostles at **Pentecost**. ● Identify Christian symbols of the Holy Spirit: fire; dove, and wind. ● Identify liturgical moments when we reverence the **Trinity** (i.e. The Holy Spirit called down upon the gifts of bread and wine. Scripture: Genesis 1:20-31, Matthew 28:16-20, Mark 1:9-11, Luke 3:21-22 & Romans 8:26-2 CCC: 249-324
3-KF-C The Creed, A Statement of Our Belief	● State understanding of, "I believe in one God." ● Understand the promise of eternal life after death as stated in the Creed. ● Pray the Creed as a profession of our Church beliefs. Scripture: Genesis 2:17, Romans 6:23 2, & Timothy 1:9-10 CCC: 185-1065

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION

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Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.	
Code	**Standard**
3-LE-E Eucharist Who, How, When, and Where the Mass is Celebrated	• Exhibit understanding that **liturgy** as a form of communal prayer in which we thank God, and ask God for whatever we need. • Understand that Sunday is the Lord's Day, the "**Sabbath**" and we participate in Mass to worship, praise and thank God. • Sequence the composition of the Liturgy: **Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rite**. • Demonstrate familiarity with the liturgical items used during the Mass. (Tucson) • State that during the **Introductory Rite** of the Mass we ask for forgiveness and praise of God. • Understand that the **Liturgy of the Word** includes readings from the Old Testament, the Responsorial Psalm, the Gospel from the New Testament. • Understand that the Holy Spirit is called upon during **Eucharistic Prayer** to make the gifts and the people holy. • Know that Christ is present in the Mass with the worshipping assembly, the priest, the Word of God and most especially in the **Eucharist**. • Introduce the term and concept of **transubstantiation** and associate it with the **Real Presence** of Christ in the Eucharist. • State that in the **Concluding Rite** we are blessed and sent forth to serve others in the world. • Describe the roles of the **priest, deacon, lector**, ministers of Communion and **acolytes** in the Mass. • With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music. Scripture: Exodus 16:1-35, Matthew 26:25-30, Mark 14:12-26, Luke 22:14-20 & 1 Corinthians 11:23-27 CCC: 1135-1167, 1322-1419
3-LE-S Celebration of the Sacraments	• Define **Sacrament** as an outward sign instituted by Christ to give grace. • Understand **grace** as the free and undeserved gift God gives us to respond to our vocation. Scripture: Acts 15: 10-11 & 1 Corinthians 15:10 CCC: 1210-1666

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3-LE-S-1 Sacraments of Initiation	● Explain why we identify the Sacraments of Baptism, Eucharist, and Confirmation as "**Sacraments of Initiation**." (Add Gifts of the Holy Spirit) ● Explain the meaning of "welcoming and initiating" and why this is important in a Eucharistic assembly. ● Define the **effects** (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism. ● Develop an understanding of how participation in the Eucharist builds up the Church, the **Body of Christ**. ● Identify the **Sacrament of Eucharist** as the sacrament of Christ's presence in the Church. ● Connect the **Blessed Sacrament** with Christ's living presence under the forms of bread and wine reserved in the tabernacle for adoration or for the sick. Scripture: Exodus 19:16-20:17, Matthew 26:25-30; 27 & John 3:1-21 CCC: 966-977, 1212-1419
3-LE-S-2 Sacraments of Healing	● Identify the process and the importance of God's healing in the **Sacraments of Healing**: **Reconciliation** (Penance), and **Anointing of the Sick**. ● Know and articulate the effects, symbols, the minister, and how the sacraments are celebrated for those receiving the Sacraments of Healing. Scripture: Genesis 37:1-36; 45:1-28 & Luke 15:11-32 CCC: 979-987, 1420-1484
3-LE-S-3 Sacraments at the Service of Communion	● Understand that those who receive the Sacraments in Service of Communion through **Marriage** and **Holy Orders** help others through serving and loving all people. ● State that God created man and woman to love one another as husband and wife;(and they model the sacrificial love of Christ for the church by giving themselves for the good of their familyTucson) God's love is unlimited. ● Recognize that some men are called to serve the Church as **ordained deacons, priests, or bishops**. Scripture: Exodus 19:16-20:17 CCC: 1533-1666

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3-LE-LR Liturgical Resources: 3-LE-LR-1 Liturgical Calendar	● Know and understand the seasons and feasts of the **Liturgical Year**, their significance, and the liturgical color. ● Know that **Advent** is the beginning of the Liturgical Year. ● Recognize the **Holy Days of Obligation** in the United States. ● Connect the **Paschal Triduum**, the three day remembrance of Jesus' passion, death and resurrection, and the **Paschal Mystery** with the ministry and life of Jesus. ● Identify and differentiate among **Holy Days of Obligation**, Solemnities, **Feast Days and Memorials** in the Liturgical calendar. CCC: 1163-1173
3-LE-LR-2 Liturgical Symbols & Sacramentals	● State the meaning of a **sacramental**, and how sacramentals can be incorporated into daily life. ● View and explain the purpose of different art forms found in the parish church: e.g., **statues, baptismal font, Paschal Candle, Tabernacle**. ● Name and recognize the symbolism of the different parts of the church: narthex, nave, sacristy, sanctuary. CCC: 1179-1199, 1667-1679
3-LE-LR-3 Divine Office Liturgy of the Hours	● Recognize the **Liturgy of the Hours** as the public prayer of the Church that is prayed everyday across the earth. ● Make the **Sign of the Cross** when responding to the **invitatory**, "Lord open my lips" with "And my mouth will proclaim your praise." ● With teacher and classmates, **antiphonally** recite and pray Psalm 67. ● Listen to and discuss the grade level recommended psalms during prayer. Scripture: Psalms 23, 67 & 51 CCC: 1174-1178 ***None of 3-LE-LR-3 is in the Tucson guidelines
3-LE-LR-4 Liturgical Rites: Weddings, Funerals & Blessings	● Understand that Catholic marriage (**Holy Matrimony**) is a sacrament that takes place in a church and there are special blessings for the couple. ● Recall that **Christian funerals** are a celebration of our life in Christ. CCC: 1621- 1637, 988-1029, 1680-1690, & 1671-1673

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TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society	
Code	**Standard**
3-ME-HP The Human Person	● Understand that the Church offers us many gifts in fulfilling our human desire to be close to God. CCC: 1691-1876
3-ME-HP-1 Made in the Image of God: Foundation of Human Dignity	● Realize what it means to be made in God's image – body and immortal soul. ● Describe how God made our bodies as **sacred**. Scripture: 1 Corinthians 6:19-20 CCC: 355-368, 1004, 1700-1876
3-ME-HP-2 Made for Happiness with God & Beatitudes	● Exhibit understanding that God created us as naturally good destined for union with Him. ● Read and find examples of the **Beatitudes**. ● Explain how following God's rules help us to be happy, healthy, and holy. Scripture: Matthew 5:3-10 & Proverbs 3:21-35 CCC: 1218-1229, 1716-171
3-ME-HP-3 Human Freedom & Conscience Formation	● Describe how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose. ● State meaning of **morality**. ● Show understanding that God gives us a **free will** so that we might freely love, honor, and obey God. ● Describe ways to form one's **conscience**.

	● Identify **purgatory** as a time after death, when all of our imperfections are cleansed so that we can fully enter into the joy of God's presence in heaven. (Tucson) ● Identify **hell** as the total rejection of God's love, even to the end of life that separates us from God after death. (Tucson) Scripture: Genesis 2:7-25; 3:1-24; 15:1-21; 33:1-17; 37:1-36; 45:1-28 & Exodus 19:16-20:17 CCC: 1030-1037, 1730-1802
3-ME-HP-4 Covenant & Ten Commandments	● Know the Scripture story of God and Moses. ● Recognize the Ten Commandments as a **covenant** with God's people given by God to Moses. ● Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus. ● Understand that the **Great Commandment of Love** given by Jesus is a guide for making good choices and a summary of all commandments. Scripture: Exodus 19:16-20 – 20:17, Exodus 24:1-12, Matthew 22:34-40 & Mark 12:28-34 CCC: 2052-2557
3-ME-HP-5 Virtues Cardinal & Theological	● State meaning of virtue in relationship to the Christian life. ● Recognize the **Theological Virtues** given at Baptism: **faith, hope and love**. ● Describe how the Church helps them grow in **virtue** and holiness. ● Recognize the Saints as examples of heroic virtue and therefore role models. (Tucson) Scripture: Colossians 1:9-14, Philippians 4:4-9 & Proverbs 19:1 CCC: 1803-1845, 2656-2662
3-ME-HC The Human Community	● Recognize that God made humans to live in community with one another and also to be responsible for the needs of others. (Tucson) ● Demonstrate awareness and show respect for the community in which we live, a community of many races and cultures. ● Demonstrate understanding that we are responsible stewards of creation. Scripture: Genesis 2:7-25; 3:1-24 & Luke 15: 11-32 CCC: 1877-1948, 2204-2213

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3-ME-HC-1 Personal & Social Sin	● Know the difference between **sin** and an accident or mistake. ● Define **sin** as a decision we make to follow our way and not God's way and **repentance** as turning back to God's way. ● Give examples of **venial and mortal sins**. ● Exhibit understanding that we experience God's forgiveness when we are sorry for our sins. ● Provide examples of how we forgive and experience healing. Scripture: Genesis 2:7-25;3:1-24; 4:1-16 CCC: 1846-1876
3-ME-HC-2 Catholic Social Teachings: Consistent Ethic of Life, Love of Neighbor, & the Corporal and Spiritual Works of Mercy	● Explain the call to community and the **common good** as it is expressed in the **Church's Social Teachings**. ● Appreciate and respect creation as a gift from God. ● Practice care of personal belongings, classrooms, school building, and parish grounds. ● Demonstrate how families, schools, parishes express responsibility for each other. ● Recognize that individuals and groups have **rights**. ● Identify some causes for poverty and ways in which we can help others. ● Identify different types of work in a community and that all work deserves respect. ● Explain that the Church continues the work of Christ on earth. ● Participate in age-appropriate service projects and share reflections on why service is part of what it means to be "church". ● Recognize that individuals and groups have **rights**. ● Identify some causes for poverty and ways in which we can help others. ● Identify different types of work in a community and that all work deserves respect. ● Explain that the Church continues the work of Christ on earth. ● Participate in age-appropriate service projects and share reflections on why service is part of what it means to be "church". Scripture Genesis 1:1-18; 2: 1-25 CCC: 2419-2449

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TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.	
Code	**Standard**
3-TP-UC The Universal Call to Prayer & The Importance of Prayer	● Experience prayer as a way to talk and listen to God. ● Explain why **prayer** is essential to our Christian life with God. ● Demonstrate ways to pray for the Holy Spirit's continued guidance of the Church. Scripture: Matthew 6: 5-15 CCC: 2558-2758
3-TP-FP Forms of Prayer: Blessing, Adoration Petition, Intercession Thanksgiving, & Praise	● Demonstrate ability to participate in various **forms of prayer** with **blessing, adoration, petition, intercession, thanksgiving, praise..** ● Demonstrate ways to pray for the Holy Spirit's continued guidance of the Church. ● Understand and write simple **Prayers of the Faithful** asking God for needs in the Church, the world, and their lives. ● Pray as a family (**domestic church**). ● Show understanding of how use of Scripture leads to prayer. Scripture: Psalms CCC: 2623-2649
3-TP-EP Expressions of Prayer: vocal meditation, contemplation, personal & shared	● Develop the capacity of silence as a form of listening to God within. ● Differentiate between private and communal prayer. ● Understand and experience **adoration** as an expression of prayer. ● Understand and experience **spontaneous prayer**. ● Read and reflect on a passage from sacred Scripture. CCC: 2700-2724
3-TP-OF	● Recite the "Our Father" and identify the requests we are making through the Lord's Prayer.

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Our Father: Summary of the Gospel	Scripture: Matthew 6:9-13 & Luke 11:1-13 CCC: 2746-2865
3-TP-DP Devotional Practice (e.g. Rosary, Stations of the Cross, Novenas)	● State that we pray with Mary and the saints. ● Recognize the **Rosary** as a prayer to Our Lady. ● Know how to pray the Mysteries of the Rosary and participate in praying the special prayer using beads and praying about the mysteries of Jesus' life. ● Experience a form of the **Stations of the Cross**. ● Experience cultural practices, such as Blessing of Animals, Mananitas for Our Lady of Guadalupe, and Stations of Light, Pastorelas, and Posadas. (Tucson) CCC: 1200-1209, 1674-1679, 2683-2696
3-TP-HES Prayers We Know By Heart, Experience & Share at Mass	● See full chart

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TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.	
Code	**Standard**
3-LCH-CH The Church in God's Plan & Church History	● Identify the birthday of the Church as the **Feast of Pentecost** wherein Jesus Christ established the Church and we are the body as His **disciples** today. ● Identify important men and women in the **Early Church** from the **Acts of Apostles**. ● Retell Padre Kino's story and identify Padre Kino's missions in Arizona and Mexico. (Tucson) ● Retell the story of Our Lady of Guadalupe. (Tucson) Scripture: Acts 2:1-13 CCC: 748-780 & 758-780
3-LCH-MC Models of the Catholic Church 3-LCH-MC-1 People of God	● Begin to understand Church as it refers to a building, a community and individuals who serve God and one another. ● Understand that through our Baptism we are all united in common as People of God. ● Articulate the different roles and different ways of sharing the Gospel message in the Church. ● Recognize how Christ is the Light of the World and through our baptism, we are all called to bring the Light of Christ into the world. ● Express how the gifts present in the Church community reflect God's love, goodness, and the interdependency characterizing the People of God. Scripture: 1 Peter 2:9 CCC: 781-810 & 781-786
3-LCH-MC-2 Body of Christ	● Identify how Christ is the Light of the World and as members of the Body of Christ, we are called to bring the light of Christ into the world. ● Articulate attitudes needed to live in a community. ● Give examples of how they are learning to express their faith within their parish community.

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	● Recognize that the **parish** is our Church home where we celebrate Mass, participate in the sacraments, and enjoy the companionship of other believers. ● Engage with parish ministries that help those in need, who are the hands and feet of Christ (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound.) Scripture: 1 Corinthians 12:12-27 CCC: 787-796
3-LCH-MC-3 Temple of the Holy Spirit	● Identify ways the Church is the **Temple of the Holy Spirit** and is guided by the Holy Spirit. ● Identify that God's Holy Spirit lives in me and inspires me to be holy as Jesus' disciple. Scripture: 1 Corinthians 6:19-20 CCC: 797-801
3-LCH-MMC Mystery & Marks of the Church: One, Holy, Catholic & Apostolic	● List and explain the four Marks of the Church: one, holy, catholic and apostolic. CCC: 811-870
3-LCH-CF Christ's Faithful: Hierarchy, Laity, Consecrated Life 3-LCH-CF-1 Church Order: The Hierarchy, Magisterium & Infallibility	● Identify and describe the role of bishops, laity, and religious. (Tucson) ● Identify the college of bishops as the successors to the **Apostles** through the laying on of hands. ● Identify the name of the current **Holy Father, Pope,** and understand that he is the visible head of the Catholic Church on earth. ● Provide the name and role of the **Archbishop in the Archdiocese of Seattle**. ● Understand the composition of the Church today: **family, parish, diocese, universal church, communion of saints**. CCC: 871-945 & 874-896
3-LCH-CF-2 The Laity: Rights & Responsibilities	● Learn the **Precepts of the Church** as Laws of Church and help us grow in love of others and guide the community.

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	● Understand membership in the Catholic Church, through **Sacraments** of Initiation, (Baptism, Eucharist and Confirmation) and living lives of service as disciples of Jesus. (Add Gifts of the Holy Spirit in some way) CCC: 897-913, 2041
3-LCH-CF-3 The Domestic Church	● Identify ways that families live as a domestic church. CCC: 1655-58, 1666, 2204- 2257, 2685
3-LCH-CF-4 The Universal Call to Holiness	● Articulate how practicing their Catholic faith helps them to lead holy lives. ● Recognize the need to act responsibly. ● Give examples of how to work for justice and peace. Scripture 1 Peter 1:15-16 & Leviticus 11:44 CCC: 2013-2014, 2028, 2813
3-LCH-CF-5 Vocation: Marriage, & Priesthood	● Know that all vocations are a gift from God and each calls us to a particular way of holiness. ● Understand that one's vocation is revealed through prayer. ● Identify the four main vocational calls in life: single, married, priests or **consecrated religious**. ● Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God. CCC: 914-933
3-LCH-CS Communion of Saints	● Identify the feast day for our Lady of Guadalupe and its traditions. (Tucson) ● Know and celebrate the parish patron saint. (Tucson) ● Recognize belonging to the **Communion of Saints** in the Church. ● Know the feast of the parish **patron saint**. ● Recall the names and stories of the Saints whose images are represented in their parish church. (Tucson) ● Review the names and stories of the Saints whose images are represented in their parish church. ● Articulate how the saints model the holiness of the Church. CCC: 946-962

3-LCH-Mary Mary as a Model of the Church	● Recall various titles of Mary. (Resource: Litany of Loreto) (Identify Mary as the Mother of God and the patroness of the Americas – Our Lady of Guadalupe) Phoenix ● Celebrate days in honor of Mary. ● Know the Rosary is a prayer to God the Father through the **intercession** of Our Lady. ● Identify Mary as a model of the Church. (Tucson) ● Explain the significance of the **Annunciation** and why we are also called by God to say "yes" as Mary did. (Tucson) Scripture Luke 1:26-38; 39-45; 46-55 CCC: 148-149, 963-975, 2673-2682

TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE:
Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

Code	Standard
3-CMLS-BCD Baptismal Call & Discipleship (the mandate to go forth)	● State the Church's **mission** as given to her by Jesus Christ. ● Understand that we are all called to be **disciples** of Christ. ● Articulate ways to live as disciples in our lives. ● Explain how the Church helps them realize their own purpose as part of God's creation. Scripture: Matthew 28:18-20 CCC: 816, 849
3-CMLS-SS Call to Stewardship & Service:	● Identify a **steward** as one who uses God's gifts with wisdom and love. ● Explain how the Church helps us realize our unique purpose as part of God's creation.

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Catholic Social Teaching about the common good	● Recognize each person has the responsibility to share time, talents and treasure with their parish church. Scripture Genesis 1:1-2:3; 2:7-25 CCC: 2149-2422
3-CMLS-EDNE Call to Ecumenism, Interfaith Dialogue & The New Evangelization	● Understand that all people are made in the image and likeness of God. ● Grow in understanding that the Catholic Church works for the unity of all people to live in peace and justice. ● Understand that God's grace calls and strengthens us to be disciples of Christ. ● Recognize that Baptism unites us with those of other Christian faiths. ● Recognize different Christian and nonChristian traditions. ● Identify Judaism as Jesus' faith. ● Show awareness that we respect all faiths because God loves all people CCC: 848-849, 927-933, 905, 2044, 2472