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**CCC = Catechism of the Catholic Church

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TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH **Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.**	
Code	**Standard**
2-KF-R Revelation	● Recall why God made them. ● Recognize that each person is made in the image and likeness of God and meant to live forever with God. ● Begin to understand that God reveals Himself fully by sending us his own Divine Son, Jesus Christ. Scripture: Gen. 1:1-31, 2:1-25 *CCC: 36-141, 290-315, 325- 354
2-KF-R-1 Sacred Scripture	● Recall that the **Bible** as a **sacred** collection of books about God's love for us and how to live as God's children. ● Locate Old Testament and New Testament in the Bible. ● Identify that stories of Jesus are only found in the New Testament. ● Retell Gospel passages illustrating Jesus' love for all when he was with us on earth. ● Retell Jesus' Great Commandment. ● Retell **miracle** stories of Jesus related to the Eucharist. Scripture: Psalm 51, Gen. 1:1-31, 2:1-25 *CCC: 101-141
2-KF-R-2 Salvation History	● Retell the **Creation** and the **Fall narrative** in own words: e.g. sin, freedom, and grace. ● Describe God's "**Covenant Relationship.**" ● Retell stories of Jesus' birth, Last Supper, death, resurrection and **ascension**. ● Begin to understand that God the Father sent God the Son, Jesus Christ as our **Redeemer**. ● Recognize **sacred** stories from the Bible where God **redeems** his people. Scripture: Genesis, Exodus, John 3:16-18 *CCC: 50-73

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2-KF-R-3 Christology	● Explain that Jesus is God's Son and the promised **Savior**. ● Explain **Incarnation** as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly man. Scripture: Lk 1:26-38; 2:1-20; 2:41-52, Mt. 1:18-2:15, Mk.15:16 *CCC: 74-100
2-KF-T Trinity: God the Creator, Jesus the Redeemer, and Holy Spirit the Sanctifier	● Name and explain three persons of the **Trinity**: three persons in one God. ● Name the Trinity as the central Mystery of our faith. ● Articulate an understanding that Jesus is God's Son, the promised **Savior**. ● Recognize God the Holy Spirit lives within us, gives us the gift of grace, and helps us make right choices. Scripture: Gen. 1:20-31, Mt. 28:16-20, Mk. 1:9-11, Lk 3:21-22, Rom. 8:26-27 *CCC: 249-324
2- KF-C Creed: A Statement of Our Belief	● Restate definition of **Creed** in own words. ● Know the **Nicene Creed** is the one we usually profess at Mass, and the **Apostles Creed** is recited with the Rosary. Scripture: Gen. 2:17, Rom. 6:23, 2. Tim. 1:9-10 *CCC: 185-1065

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: **Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.**	
Code	**Standard**
2-LE-E Eucharist: Who, How, When, and Where the Mass is Celebrated	● Understand **liturgy** as the public worship of the Church. ● Begin to understand that Sunday is the Lord's Day, and we participate in Mass to worship, praise and thank God. ● Sing/recite Mass responses with other students. ● Recognize that ministers of the altar (priests, deacons, altar servers) wear vestments. ● Begin to understand the four parts of the Liturgy: **Introductory Rites**, **Liturgy of the Word**, **Liturgy of the Eucharist**, **Concluding Rite**. ● Identify two high points of the Mass: proclamation of the **Gospel** and the consecration of the **Eucharist**. ● Understand that at the beginning of Mass, we tell God we are sorry for our sins and ask for God's forgiveness. ● Demonstrate appropriate **liturgical gestures** when participating in liturgy. ● Explain that the Mass is the celebration of the **Paschal Mystery**, the life, death, and resurrection of Jesus Christ. ● State that the stories of Jesus in the **Gospels** are proclaimed during the Eucharistic celebration. ● State that in the Mass we give thanks for all of God's gifts, especially for the gift of His son, Jesus Christ. ● Recognize the difference between bread and wine and the Body and Blood of Christ. ● Explain that at the prayer over the gifts of bread and wine we present these gifts to God asking that God be blessed for these gifts. ● Recognize the connection with the Last Supper and the celebration of Mass. ● Explain that the priest presides at the Eucharistic liturgy, he **consecrates** the bread and wine into the Body and Blood of Jesus. ● Exhibit reverence for Holy Communion as the **Real Presence** of Jesus Christ present in the bread and wine. ● State that the priest ends the Mass by sending us forth to do good works in the world. ● Recognize the **obligation** to attend Mass on Sundays and Holy Days of Obligation.

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	● With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music. Scripture: Ex. 16:1-35, Mt. 26:25-30, Mk. 14:12-26, Lk. 22:14-20, 1 Cor. 11:23-27 *CCC: 1135-1167,1322-1419
2-LE-S Celebration of the Sacraments	● Describe the meaning of a sacrament as effective signs of God's grace. ● Define **grace** as a gift from God that helps each of us grow in holiness. ● Know there are seven sacraments. Scripture: Acts 15: 10-11, 1 Cor. 15:10 *CCC: 1210-1666
2-LE-S-1 Sacraments of Initiation	● Identify the **Sacraments of Initiation** as the foundation of one's participation in the life of the Church. ● Explain that **Baptism** is the first sacrament and it is followed by **Holy Communion** and **Confirmation**. ● Begin to understand the **effects** (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism. Scripture: Ex. 19:16-20:17, Mt. 26:25-30; 27, Jn. 3:1-21 *CCC: 966-977, 1212-1419
2-LE-S-2 Sacraments of Healing	● Articulate the Sacraments of Healing **Penance/Reconciliation** and **Anointing of the Sick** as Sacraments in which they encounter Jesus, the Healer. ● Identify and explain in own words the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation including **examination of conscience**, **confession of sin**, **contrition**, **penance and absolution**. ● Be able to examine one's conscience. ● Explain **absolution** as God forgiving their sins in the **Sacrament of Reconciliation and Penance**. Scripture: Gen. 37:1-36; 45:1-28, Lk. 15:11-32 *CCC: 979-987, 1420-1484

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2-LE-S-3 Sacraments at the Service of Communion	● Identify and describe the two **Sacraments in Service of Communion: Marriage and Holy Orders**. ● Recognize marriage is between one man and one woman, who together make a promise to be partners for life. ● State that some are called to serve the Church as **ordained deacons**, **priests**, or **bishops**. Scripture: Ex. 19:16-20:17 *CCC: 1533-1666
2-LE-LR-1 Liturgical Calendar	● Chart the seasons of the Church year associating the appropriate colors. ● Identify the seasons as celebrations of the life of Jesus, Christ, Mary and the saints. ● Identify Holy Week and Easter as the holiest days of the year, when we remember Jesus' passion, death, and resurrection, the **Paschal Mystery**. *CCC: 1163-1173
2-LE-LR-2 Liturgical Symbols and Sacramentals	● Define **sacramentals** as holy actions and objects. ● Identify the difference between a sacrament and a sacramental. ● Know that **sacramentals** are holy actions and holy objects: e.g., laying on of hands, genuflecting, sign of the cross, blessed ashes, blessed medals, and blessed candles. *CCC: 1179-1199,1667-1679
2- LE-LR-3 Divine Office Liturgy of the Hours	● Recognize the Liturgy of the Hours as the public prayer of the Church. ● Make the **Sign of the Cross** when responding to the **invitatory**, "Lord open my lips" with "And my mouth will proclaim your praise." ● Prayerfully recite Psalm 23. ● Listen to and discuss the grade level recommended psalms during prayer. Scripture: Psalms 23, 67 and 51 *CCC: 1174-1178
2- LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings	● Understand that Catholic marriage (**Holy Matrimony**) is a sacrament with special blessings for the couple to love one another as Christ modeled for all. ● Understand that **Christian funerals** are celebration of our life in Christ. *CCC: 1621- 1637, 988-1029, 1680-1690, 1671-1673

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TASK OF CATECHESIS 3: MORAL EDUCATION: **Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.**	
Code	**Standard**
2-ME-HP The Human Person	Begin to understand that Eucharist offers us a great gift in fulfilling our human desire to be close to God. *CCC: 1691-1876
2-ME-HP-1 Made in the Image of God- Foundation of Human Dignity	● Articulate that they are created in God's image. ● Explain how our bodies are created by God to be respected by ourselves and others. Scripture 1 Cor. 6:19-20 *CCC: 355-368,1004,1700-1876
2-ME-HP-2 Beatitudes- Made for Happiness with God	● Recognize that we are made in God's image and likeness to know, love and serve God and to be happy with Him forever. ● Understand how following God's rules help us to be happy, healthy, and holy. Scripture Mt. 5:3-10, Prov. 3:21-35 *CCC: 1218-1229, 1716-1717
2-ME-HP-3 Human Freedom and Conscience Formation	● Understand that God gave us an **intellect** and **free will** to choose what is right and avoid what is evil. ● Identify **conscience** as God's gift to distinguish between right and wrong. ● Understand and experience the **examination of conscience**. Scripture Gen. 2:7-25; 3:1-24; 15:1-21; 33:1-17; 37:1-36;45:1-28, Ex. 19:16-20:17 *CCC: 1030-1037, 1730-1802
2-ME-HP-4 Covenant and Ten Commandments	● Know the **Ten Commandments** are laws given to us by God to help us respect and love one another. ● Describe God's "**Covenant Relationship**" in own words.

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	Scripture Ex. 19: 16-20 – 20:17, Ex. 24:1-12, Mt: 22:34-40, Mk. 12:28-34 *CCC: 2052-2557
2-ME-HP-5 Virtues Cardinal and Theological	● Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice. ● Recognize that God's help enables us to grow in **virtue** and grace. Scripture: Col. 1:9-14, Ph. 4:4-9, Prov. 19:1 *CCC: 1803-1845, 2656-2662
2-ME-HC The Human Community	● Understand that responsibilities are responses to our God-given **rights**. ● Identify ways human beings are different from other creatures. ● Demonstrate understanding of **dignity,** respecting the rights of others. Scripture: Gen. 2:7-25; 3:1-24, Lk. 15: 11-32 *CCC: 1877-1948, 2204-2213
2-ME-HC-1 Personal and Social Sin	● Define sin as choice we make to turn away from God and repentance as turning back to God. ● Define **venial sin** and **mortal sin**. ● Give examples of how sin affects their relationship with God, neighbor, and creation. ● State that God forgives our sins no matter how serious they are, and identify ways to make up for sin. ● Name how God's help enables us to avoid sin. ● Discuss why the **Sacrament of Reconciliation** is important to living as a child of God. ● Identify the **Penitential Rite** during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.) Scripture: Gen. 2:7-25;3:1-24; 4:1-16 *CCC: 1846-1876

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2-ME-HC-2 Catholic Social Teaching- Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy	● Appreciate **creation** as a gift from God. Recognize the responsibility to care for the gift of creation. ● Cultivate an appreciation for all levels of creation. ● Practice care of personal belongings, classroom, school building, and parish grounds. ● Understand that every person must have a sense of **responsibility** for all other people. ● Describe what it means to be poor. ● Know that all work deserves **respect**. ● Understand work in school is an expression of one of God's gifts. ● Participate and reflect on age appropriate service projects. Scripture: Gen. 1:1-18; 2: 1-25 *CCC: 2419-2449

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TASK OF CATECHESIS 4 – TEACHING TO PRAY: **Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.**	
Code	**Standard**
2-TP-UC The Universal Call To Prayer, Importance Of Prayer	● Experience prayer as a way to talk and listen to God. ● Explain in own words the importance of praying. ● Know that prayer is essential to our life with God and part of Christian life. Scripture: Mt. 6: 5-15 *CCC: 2558-2758
2-TP-FP Forms Of Prayer: Blessing, Adoration Petition, Intercession Thanksgiving, Praise	● Know and experience various **forms of prayer**: **blessing**, **adoration**, **petition**, **intercession**, **thanksgiving**, **praise**. ● Understand that in the Mass we thank God for all the blessings given to us, we offer our lives to God, especially for the gift of his Son. ● State that God forgives us when we ask for his **mercy** in prayer. Scripture: Psalms *CCC: 2623-2649
2-TP-EP Expressions of Prayer, Process: Personal, Shared, Vocal, Singing, Meditation	● Define and experience **spontaneous prayer.** ● Recognize that we pray alone and with others. ● Demonstrate ways to practice being more like Jesus through personal prayer. ● Recognize that we pray with the **community** of the Church especially at **Mass** on Sunday. ● Reflect quietly on a passage from sacred Scripture. *CCC: 2700-2724

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2-TP-OF Our Father: Summary of The Gospel	● Recite the “Our Father” and explain understanding of the prayer. ● Find when the “Our Father” is prayer during the **liturgy**. Scripture: Mt. 6:9-13, Lk. 11:1-13 *CCC: 2746-2865
2-TP-DP Devotional Practices: e.g. Rosary, Stations Of The Cross, Novenas, Simbang Gabi, Etc.	Experience the Rosary as a special prayer using beads and praying about the mysteries of Jesus’ life. *CCC: 1200-1209,1674-1679, 2683-2696

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TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH:

Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Code	Standard
2-LCH-CH The Church in God's Plan	• Locate places where Jesus lived using a map of the Holy Land. Scripture: Acts 2: 1-13 *CCC: 748-780, 758-780
2-LCH-MC Models of The Catholic Church	• Recall that we are part of a Church and a community where we worship God and help others. *CCC: 781-810
2-LCH-MC-1 People of God	• Recognize family and friends comprise a parish/school community. • Understand that the parish is where the People of God come to worship God and serve others. Scripture 1 Pet. 2:9 *CCC: 781-786
2-LCH-MC-2 Body of Christ	Identify ways we share God's gifts as members of the **Body of Christ**. Scripture 1 Cor. 12:12-27 *CCC: 787-796
2-LCH-MC-3 Temple of the Holy Spirit	• Understand that all people are made in the image and likeness of God. • Identify that God's Holy Spirit lives in each person and inspires us to be holy. Scripture 1 Cor. 6:19-20 *CCC: 797-801

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2-LCH-MMC The Mystery And Marks of The Church: One, Holy, Catholic, Apostolic	● Recognize that **holiness** is being close to God. *CCC: 811-870
2-LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility	● Understand that the **Pope** leads the Catholic Church, a **bishop** leads a diocese, and the **pastor** leads the local parish. ● Recognize the name of the local **parish** and that the parish is the gathering of God's people to worship and serve. *CCC: 871-945, 874-896
2-LCH-CF-2 The Laity: Rights and Responsibilities	● Recognize that by **Baptism**, each person is called to be part of the Church. ● Explain how regular participation in the sacraments of Reconciliation and Eucharist help them grow in holiness and **virtue**. *CCC: 897-913, 2041
2-LCH-CF-3 The Domestic Church	Recognize the family as the domestic church. *CCC: 1655-58, 1666, 2204- 2257, 2685
2-LCH-CF-4 The Universal Call to Holiness	● Explain how regular participation in the Sacraments of Eucharist (Sunday and holy days of obligation) and Reconciliation can help them to grow in **virtue** and holiness. ● Identify some "helps" to stay on God's path: Sacraments, talks with parents and teachers. ● Explain how being followers of Jesus means that are to help others. ● Identify how we show our love for Jesus by following Him through our actions. ● State that God wants all to live forever and be happy with Him in Heaven. ● Develop an understanding of the **Law of Love**. Scripture 1 Pet. 1:15-16, Lev. 11:44 *CCC: 2013-2014,2028,2813

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2-LCH-CF-5 Vocation: Marriage, priesthood, religious life	● Know the meaning of **vocation**. ● Know that a vocation is a gift from God. ● Know that everyone has a vocation which is lived out in unique ways in life and is a response to God's plan for us. ● Understand that one must pray to know one's vocation. ● Identify the four primary vocational roles: single person, married, priests or **consecrated religious**. *CCC: 914-933
2-LCH-CS Communion of Saints	● Know some days that celebrate the **Saints** (memorials). ● Know and celebrate the parish **patron Saint**. ● Know that each of us is called by God and equipped to be a Saint. *CCC: 946-962
2-LCH-Mary Mary as Model of Church	● Know titles of Mary: e.g., Mother of God, Mary Our Mother, and Mother of the Church. (Resource: Litany of Loreto). ● Identify feast days that honor Our Lady. ● Understand **devotions** honoring Mary. ● Relate the story of the **Annunciation** and its importance for us as followers of Jesus. Scripture: Lk. 1:26-38; 39-45; 46-55 *CCC: 148-149, 963-975, 2673-2682

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TASK OF CATECHESIS 6 – THE CHURCH'S MISSIONARY LIFE AND SERVICE: **Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.**	
Code	**Standard**
2- CMLS-BCD Baptismal Call And Discipleship (the mandate to go forth)	● State and understand the Church has a mission given to her by Jesus Christ and we are all called by Baptism to participate in this **mission.** ● Explore ways that we live this mission of the Church in our own lives. ● State that God calls each of us to serve in special ways. ● Identify how we show our love for Jesus by following Him through our actions. ● Demonstrate an understanding of being sent from Mass to share God's love with others. Scripture Mt. 28: 19-20 *CCC: 816-849
2- CMLS-SS Call To Stewardship And Service: Catholic Social Teaching about the common good	● We serve God by sharing our gifts with the community, at whatever age we are in life. ● Recognize and use personal gifts and talents to help others. ● Identify each one's responsibility to share their time, talent and treasure with the Church. Scripture: Gen. 1:1-2:3; 2:7-25 *CCC: 2419-2422
2- CMLS-EDNE Call To Ecumenism, Interfaith Dialogue And The New Evangelization	● Identify some of the ways that Jesus showed compassion during his life on Earth. ● Understand that all people belong to God. ● Understand that Jesus calls all to live the values he gave us in the Gospels. *CCC: 848-849, 927-933, 905, 2044,2472