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***CCC refers to Catechism of the Catholic Church

TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH **Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.**	
Code	**Standard**
1-KF-R Revelation	• Know that **creation** is a sign of God's love for us. • State that God **reveals** Himself in all of creation. • Retell creation stories from the Bible showing God as the **Creator** of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts. • Identify signs of death and new life in creation and associate them with Jesus' death and **resurrection**. • Recall the role of angels as God's messengers and that we each have a **Guardian Angel** who watches over and protects us. Scripture: Gen. 1:1-31, 2:1-25 CCC:36-141, 290-315, 325- 354
1-KF-R-1 Sacred Scripture	• Recall that the **Bible** is the **sacred** book that **reveals** God's love for us. Scripture: Old Testament and New Testament CCC: 101-141
1-KF-R-2 Salvation History	• Identify the two main parts of the Bible: **Old Testament** (prepare us for Jesus) and the **New Testament** (about Jesus and the Church.) • Retell a grade level **Old Testament** story and one **New Testament** parable and the lesson to be learned. (Resource: Grade Level Scripture Recommendations) Scripture: Old Testament and New Testament CCC: 50-73

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1-KF-R-3 Christology	● Name and locate the four **Gospels** in the **New Testament** that tell the stories of Jesus. ● Deepen understanding that Jesus was both fully God and fully human. ● Know that Christmas is when Jesus was born to Mary in **Bethlehem**. ● Recognize that Jesus has the power to heal others and to raise them from the dead. ● Tell about Jesus' life on earth as a boy, growing in wisdom, his call to **ministry**, death and **resurrection**. Scripture: Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16 CCC: 74-100
1-KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier	● Recall God the Father as the First Person of the **Trinity**. ● Recall Jesus, God the Son, as the Second Person of the **Trinity**. ● Understand that Jesus is our **Savior**. ● Show understanding that Jesus was filled with God's **Holy Spirit** and had a **mission** to announce the Good News through teaching and healing. ● Recall God the **Holy Spirit** is the Third Person of the **Trinity**. ● Identify the **Holy Spirit** as the helper, guide, one who dwells within us, and helps us live as Jesus' disciples. Scripture: Gen. 1:1-31, 2:1-25 Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15; 3:13-1 Mk 14:32-36 Acts 2:1-42 CCC: 249-324
1-KF-C THE CREED: A Statement of Our Belief	● Understand that the Church helps us know what we believe as stated in the Creed. ● Identify key phrases in the Apostles' Creed: the Father Almighty, Jesus, His only Son, and in the Holy Spirit. ● Recognize that the Church believes in one God. CCC: 185-1065

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION **Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.**	
Code	**Standard**
1-LE-E EUCHARIST Who, How, When, and Where the Mass is Celebrated	● Experience Mass as a celebration of God's love for us. ● Identify the priest as the one who leads the Mass celebration. ● Identify Sunday as the Lord's Day when we go to Mass to worship God and thank Him for all his gifts. ● Begin to identify the two parts of the Mass (Liturgy of the Word, Liturgy of the Eucharist). ● Demonstrate reverential gestures during Mass for presence of Jesus in Eucharist, e.g. bow, kneel, genuflect. ● Participate fully in the liturgy through key responses in the Mass and singing liturgical hymns. ● State that we pray the "Our Father" at Mass as the entire community. ● State that we call Jesus Christ the Lamb of God who takes away sin. ● Begin to associate the terms sacrificial meal and Lamb of God with Mass and stories of Jesus' passion. ● Recognize the epiclesis as the moment when the priest calls down the Holy Spirit. ● Recognize the **consecration** as the moment in the Mass when the priest uses words and actions to make the bread and wine become the Body and Blood of Christ. ● Describe the time at Mass when the faithful receive Jesus at **Holy Communion**. Scripture: Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Acts 2:42-47 CCC: 1135-1167,1322-1419
1-LE-S Celebration of the Sacraments	● Know that **Sacraments** are seven ways we encounter God's love and grace. ● Know that Christ instituted the Sacraments as outward signs of **grace** and gave them to the Church. CCC: 1210-1666

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LE-S-1 Sacraments of Initiation	● Identify the Sacraments of **Christian Initiation**: **Baptism**, **Eucharist**, and **Confirmation**. ● Describe that when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacrament leads us to Eucharist. ● Recall that the **Baptismal font** and **Paschal Candle** in church are associated with the Sacrament of Baptism. Scripture: Ex. 16:1-35 Mt. 3:13-17; 28:16-20 Mk. 1:9-11; 16:15-18 Lk. 3:21-22 CCC: 1212-1419
1-LE-S-2 Sacraments of Healing	● Name the two **Sacraments of Healing**: **Reconciliation** and **Anointing of the Sick**. ● Identify **Reconciliation** as a sacrament where the priest helps us experience God's saving love for us. (**mercy**) . Scripture: Ps. 32 Mk. 2:1-12 CCC: 979-987, 1420-1484
1-LE-S-3 Sacraments at the Service of Communion	● Identify the two **Sacraments at the Service of Communion**: Holy Matrimony/Marriage and **Holy Orders.** Scripture: Gen. 2:18-24 Mt. 19:4-6; 28:16-20 CCC: 1533-1666
1-LE-LR-1 Liturgical Resources: Liturgical Year	● Associate Jesus' life with the celebration of important Holy Days in the **Church Calendar**. ● Identify Advent as preparing for the birth of Jesus and Christmas as a celebration of His birth. ● Identify **Holy Week** and **Easter** are the holiest times of the year. ● Recognize that on **Feast Days** and **Memorials** we pray for the living and the dead. ● Recognize the names of other important days in the **Easter Season**: **Ascension**, **Pentecost**. ● Recall colors of the seasons of the **Liturgical Calendar**. Scripture: Mk. 16:1-8 Lk. 24: 1-53 Jn . 20:1-10 CCC: 1163-1173

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1-LE-LR-2 Liturgical Symbols and Sacramentals	● Identify and reverentially engage with several **sacramentals** used by the Church: holy water, crucifix, candles, blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross, in the classroom, at church and at home. CCC: 1179-1199,1667-1679
LE-LR-3 Divine Office Liturgy of the Hours	● Prayerfully listen to Psalm 100 and respond “Sing to the Lord, all the world!” after each verse. Scripture: Psalms 117, 150, 100 CCC: 1174-1178
LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings	● Experience blessings as special times asking for God’s **grace**, power, and care, and know that other people can bless us. CCC: 1671-1673

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TASK OF CATECHESIS 3: MORAL EDUCATION **Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.**	
Code	**Standard**
1- ME-HP The Human Person	● Recall that God created us to know, love, and serve Him and others. ● Recall that God loves us so much that human beings are made in God's image with body and **soul**. CCC: 1691-1876
1-ME-HP-1 Made in the Image of God – Foundation of Human Dignity	● Recall that all people are made in the image and likeness of God and are therefore deserving of respect and appreciation. ● Recognize that we have healthy bodies when we take care of them. Scripture Gen. 1:1-2:3 Col. 1:15 CCC: 355-368,1004,1700-1876
1-ME-HP-2 Made for Happiness with God, Beatitudes	● Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy. Scripture 2 Cor. 4:4 Mt. 5: 1-12 CCC: 1218-1229, 1716-1717
1- ME-HP-3 Human Freedom and Conscience Formation	● Understand that we make choices (**free will**) to love God and others. ● Distinguish between right and wrong thoughts and actions; give examples of how our actions have **consequences**. ● Explain the importance for us to be sorry for our wrongful thoughts and actions ● Distinguish good **habits** from bad habits. ● Explain that Jesus wants us to be kind to others and to share with others. Scripture Gen. 6:9-9:17 CCC: 1030-1037, 1730-1802

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1-ME-HP-4 Covenant and Ten Commandments	● Identify how the **Great Commandment** is the fulfillment of the **Ten Commandments**. ● Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives. Scripture Ex.2-24 Ex. 19:16-20:17 Mt. 22:34-40 Mk. 10: 17-20 Lk. 10:25-28 CCC: 2052-2557
1-ME-HP-5 Virtues Cardinal and Theological	● Recall the word **virtue** as a gift from God to do good things. Scripture Micah 6:8 Mt. 5: 1-12 CCC: 1803-1845, 2656-2662
1- ME-HC The Human Community	● Recognize that every person has worth and God-given rights. **(human dignity)** CCC: 1877-1948, 2204-2213
1-ME-HC-1 Personal and Social Sin	● Recognize the difference between sin as a choice and making a mistake. ● Explain that **sin** is turning away from God. ● Discuss how we can express sorrow for certain actions. ● Recognize our need to be forgiven and what it means to be **forgiven**. Scripture: Gen. 2:7-25; 3:1-24 Lk. 15: 11-32 CCC: 1846-1876
1-ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy	● Appreciate creation as a gift from God, and recognize our responsibility to care for this gift. ● Demonstrate care of personal belongings, classrooms, school buildings, and parish grounds. ● Begin to understand that every person must have a sense of responsibility for all people. ● Explain that work in school is an expression of God's gifts. ● Explain what it means to be poor and the ways we can take care of God's people. ● Participate in and reflect on age appropriate service projects calling us to greater **discipleship**. Scripture: Gen. 1:1-18; 2: 1-25 CCC: 2419-2449

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TASK OF CATECHESIS 4 – TEACHING TO PRAY **Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.**	
Code	**Standard**
1-TP-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER	● Develop the practice of **prayer** – talking, listening and forming a relationship with God. ● Explain that prayer helps us know God so that we will choose to love and serve Him. Scripture: Mt. 6: 5-15 CCC: 2558-2758
1-TP-FP FORMS OF PRAYER: Blessing, Adoration Petition, Intercession Thanksgiving, Praise	● Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking. ● Pray in thanksgiving for all the strengths/gifts in themselves and their classmates. ● Practice asking God, Mary, angels, and the saints to help others and ourselves during times of need. CCC: 2623-2649
1-TP-E EXPRESSIONS OF PRAYER, PROCESS: Personal, Shared, Vocal, Singing, Meditation	● Exhibit understanding that we can be quietly aware of God at all times. ● List and demonstrate the ways to show **reverence** and respect in Church. ● Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture **(Lectio Divina)**, group recitation, reflection, singing, vocal. CCC: 2700-2724
1-TP-OF OUR FATHER: SUMMARY OF THE GOSPEL	● Recite the “Our Father” from memory. ● Read in the New Testament that Jesus prayed and taught his friends to pray the perfect prayer, the Lord’s Prayer. Scripture: Mt. 6:9-14 Lk. 1:28, 42, 11: 1-4 CCC: 2746-2865

1-TP-DP DEVOTIONAL PRACTICES: e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.	● Participate in various prayer expressions including **choral prayer**. ● Experience the fourteen **Stations of the Cross** and recognize that the Stations represent events from Jesus' suffering and death. ● Experience the stories of the Bible by praying the mysteries of the Rosary. ● Identify the stations of the Posada and how Jesus and Mary were treated as migrants. CCC: 1200-1209,1674-1679, 2683-2696
P-HES PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	● See full chart.

TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH **Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church**.	
Code	**Standard**
1-LCH-CH THE CHURCH IN GOD'S PLAN Church History	● Know that the parish is part of the Church's story, our history. ● Find on a map where Jesus lived and grew up. ● Identify elements in the image of Our Lady of Guadalupe – the belt, stars, universal symbol, sun, moon, her posture, etc. CCC: 748-780
1-LCH-MC	● Understand church both as a building and as the people of God.

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Models of The Catholic Church	CCC: 781-810
1-LCH-MC-1 People of God	● Understand that through Baptism we become Catholic Christians, part of God's family – the Church. Scripture: 1 Pet. 2:9 CCC: 781-786
1-LCH-MC-2 Body of Christ	● Articulate that Jesus is present with us at Mass, and we are asked to be the "Body of Christ" as we pray and serve others. Scripture: 1 Cor. 12:12-27 CCC: 787-796
1-LCH-MC-3 Temple of the Holy Spirit	● Know that the Holy Spirit lives in each one of us and helps us to respect ourselves and others. Scripture: 1 Cor. 6:19 CCC: 797-801
1-LCH-MMC The Mystery And Marks of The Church: One, Holy, Catholic, Apostolic	● Identify **catholic** as universal. ● Know that Jesus Christ **established** the Church and asked the **apostles** to share Jesus' story and God's love. CCC: 811-870
1-LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility	● Recall the bishop(s) and recognize his role as the leader of our diocese, the local Church. ● Name and recognize the **Pope** as the visible head of the Church on earth. CCC: 874-896
1- LCH-CF-2	● Recognize that the Church/the parish is the community where we come together to **worship** God and to learn more about Him and how to serve others.

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The Laity: Rights and Responsibilities	● Experience how communities work together to help many people CCC: 897-913, 2041
1-LCH-MC-3 The Domestic Church	● Know that families are also called to pray together and are a community of faith like the parish, (the **domestic church**). Scripture: Mt. 1:18-2:15 CCC: 1655-58, 1666, 2204- 2257, 2685
1- LCH-CF-5 The Domestic Church	● Recognize parents as faith leaders in the home (**domestic church**). Scripture: Mt. 1:18-2:15 CCC: 1655-58, 1666, 2204- 2257, 2685
1- LCH-CF-4 The Universal Call to Holiness	● Explain how we are called to **holiness**, to be close to God who is always good and loving. Scripture: 1 Pet. 1:15-16 Lev. 11:44 CCC: 2013-2014,2028,2813
1-LCH-CF-5 Vocation: Marriage, priesthood, religious life	● Discuss and recognize that God created us to know, love and serve Him by knowing, loving and serving others, and to live with Him in **heaven** forever. ● Recognize that everyone has a **vocation** and that each person's vocation is lived out in different ways of life. ● Name the different vocations: priesthood, marriage, religious and single life. CCC: 914-933
1-LCH-CS Communion of Saints	● Describe how the **saints** are holy people and heroes of the Church. ● Celebrate days in honor of special saints, e.g. Saint Junipero Serra, Saint Juan Diego, Saint Patrick, Saint Nicholas. ● Identify and discuss the **patron saint** and the story of the patron saint of the school. ● Name and describe the saint they are named for or another patron saint. Scripture: Jn. 3:1-21

	CCC: 946-962
1- LCH-Mary Mary as Model of the Church	● Recognize some titles of **Mary: Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother**. ● Identify that Mary's cousins were **Elizabeth and Zechariah** who were parents of **John the Baptist**. ● Identify the Holy Spirit of God at work in the life of Mary. ● Recall that we honor Mary with special days. Scripture: Lk. 1:26-38 CCC: 148-149, 963-975, 2673- 2682

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TASK OF CATECHESIS 6 – THE CHURCH'S MISSIONARY LIFE AND SERVICE **Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.**	
Code	**Standard**
1- CMLS-BCD Baptismal Call And Discipleship (the mandate to go forth)	● Know that through Baptism we are all part of Jesus' **mission** to share the "Good News" of Jesus Christ. ● Recall that the Church has a mission given to her by Jesus. Scripture: Mt. 28: 19-20 CCC: 816-849
1- CMLS-SS Call To Stewardship And Service: Catholic Social Teaching about the common good	● Grow in understanding of the special God-given gifts each has to offer the community. ● Grow in understanding of the special God-given gifts each has to offer the community. ● Participate in and reflect on service and how we can be Jesus for others. Scripture: Mt. 5:3-12 CCC: 1905-1948, 2419-2422
1- CMLS-EDNE Call To Ecumenism, Interfaith Dialogue And The New Evangelization	● Proclaim that God made and loves all people, and we are called to listen to and respect all people. ● Understand that people express their belief in God in many different ways. ● Show God's love for all people through words and actions. CCC: 848-849, 927-933, 905, 2044,2472